



*St Francis Church of England Primary School*

**HOMEWORK POLICY**

Policy drawn up by Headteacher and Staff in consultation with Governors

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| a) Date adopted: | Summer 2005                      |
| b) Reviewed :    | Summer 2008                      |
| c) Reviewed :    | Autumn 2010                      |
| d) Review Date:  | Autumn 2012                      |
| e) Review Date:  | Summer 2016 – ratified 19/7/2016 |
| f) Review due:   | September 2018                   |

We believe that children learn best when there is a strong supportive partnership between home and school. The aim of this homework policy is to help to bring clarity to the approach we have adopted at St Francis for setting homework and so aid this partnership. We believe regular setting of homework will:-

- involve parents and others in the education of their child and continue to develop the home school partnership,
- help children to develop independent study skills and encourage self-discipline and self-motivation,
- help children to practise and reinforce skills, concepts and knowledge,
- help to consolidate and extend work begun in class,
- provide opportunities for parents to support children in their learning,
- give extended time for research and study skills,
- develop skills of self organisation and responsibility,
- prepare children for secondary school.

The best type of work at home, is the work where children naturally initiate a task because of the interest they have generated in a certain topic.

### **EYFS**

In Reception children are encouraged to share reading books at home and learn weekly key words.

**Daily reading and sharing books at home is, we feel, essential for all our children to progress.**

**Children will also be given other tasks as the year progresses:**

- ‘Pick and Mix’ homework (children are supplied with a range of tasks across the curriculum based on the current topic theme. Children are encouraged to complete at least one activity over a half term to bring in and share on a specific day to celebrate their learning with their peers.)
- Access to simple tasks on Education City (an internet- based homework platform for which children will receive their personal login)

### **KEY STAGE 1**

At Key Stage 1 homework will include:-

- the parent reading to the child,
- the child reading to the parent,
- activities relating to reading such as sight vocabulary, words to learn, phonic games,
- maths activities and games,
- spellings,
- ‘Pick and Mix’ homework (children are supplied with a range of tasks across the curriculum based on the current topic theme. Children are encouraged to complete at least one activity over a half term to bring in and share on a specific day to celebrate their learning with their peers.)
- Access to age and ability related tasks on Education City (an internet- based homework platform for which children will receive their personal login)

## Daily reading at home is essential

### KEY STAGE 2

At Key Stage 2 children will continue to develop their reading skills by **reading each evening to an adult** where possible and the parent reading to the child.

As the children progress through KS2 they will receive:-

- book reviews,
- spellings,
- number facts eg: times tables,
- maths games or worksheets,
- simple home science investigations,
- reading in preparation for lessons,
- preparing oral presentations,
- topic related research tasks,
- creative work such as observational drawings.
- ‘Pick and Mix’ homework (children are supplied with a range of tasks across the curriculum based on the current topic theme. Children are encouraged to complete at least one activity over a half term to bring in and share on a specific day to celebrate their learning with their peers.)
- Access to age and ability related tasks on Education City (an internet- based homework platform for which children will receive their personal login)

Routines are established in Key Stage 2 whereby homework is handed out on the same specified day and returned the following week. Class teachers will communicate this to parents and children at the beginning of each year. The children will be taught about good habits and talked through the homework tasks. The teacher will collect, mark and reward homework completed and record late or incomplete work. Feedback to children may be in the form of class work (for example class discussion or feedback on work which the homework assignment is a part), or through individual comments from their teacher (for example on written assignments).

Children also benefit from the immediate feedback from the adult at home who they are working with.

Home Learning is most successful when children:

- are able to work in a reasonably peaceful suitable place
- are assisted with developing good work habits which help children to space their workload
- are reading on a daily basis
- are encouraged to work with increasing independence