

Democracy

- Children are involved in democratic processes by being elected and applying for positions of responsibility school council, house captains and prefects.
- Y6 complete a programme on citizenship including accessing Junior Good Citizen initiative.
- Through class learning times, pupils reflect on major political events taking place in Great Britain.
- Annual opportunities are given for pupil, parents and all staff to formally express their thoughts and opinions.

Acceptance of Different Faith and Beliefs

- R.E. taught across the school, including Christianity, Islam, Hinduism, Sikhism, Judaism, Buddhism. This learning includes visits of other places of worship.
- Parents of different faiths are regularly invited into school and classes.
- Weekly PSHE sessions include lesson on current events throughout the year and the impact these events have on society.
- A timetable of significant events for a range of different religions is shared with all staff at the beginning of each academic year

Preparation for Life beyond school

Y6 'Moving On' trip to Bristol Cathedral draws together all aspects of British Values pupils have been taught during their time at St Francis and their impact on transition.

St Francis CE Primary School Statement of British Values

At St Francis we provide opportunities for pupils to explore their own culture and have a clear understanding and appreciation of a wide range of the cultural influences that have shaped modern Britain.

We encourage all children to be tolerant and respectful to those of different faiths and beliefs. This is done by providing the children with an understanding of the main festivals and religions in the world, and key dates of significance to British culture such as Remembrance Day, Saints days and major political events such as elections. We have strong links with our local community and other local schools and regularly participate in a range of out of school activities, e.g. sporting events and gifted and talented learning programmes.



Mutual Respect

- Our wide range of sports activities promotes an attitude of equality and fairness.
- Our PSHE curriculum embodies values of mutual respect
- The use of buddy schemes promotes mutual respect between pupils across different phases of the school.
- Collective Worship and productions by various year groups have universal themes of respect and embed our core values.
- Weekly acknowledgements are made of all achievements and awards of the pupils gained both in and outside of school.
- The sponsorship of some Filipino children and our participation in various fundraising opportunities such as sourcing relevant equipment for children in Ghana enables children to consider the daily lives of other children.

Individual Liberty

- Our vision statement celebrates each other's individuality and uniqueness: 'All children are special and should be allowed to develop and grow in a nurturing environment secure in the knowledge that they are cherished.' This informs all work that we do.
- Pupils have key roles and responsibilities in the school, including in all classes, such as milk monitors in Y3 and play leaders in Y4
- Y6 have time set aside each week to do things to benefit the school community. Each member of year 6 has the opportunity to undertake responsibility in school
- Within school, pupils are actively encouraged to make choices knowing that they are in a safe and supportive environment, this includes regular and a significant emphasis on e-safety.
- A wide range of extra-curricular activities, events, residential trips and visitors enable the children to develop their individuality.

The Rule of Law

- School has links with the local Police and Fire Stations.
- Regular class and school awards and special celebrations.
- Clearly structured and publicised Behaviour for Learning Policy outlining rewards and sanctions
- Assemblies cover national and international events.
- Visits from outside agencies, e.g. cycling Proficiency.

The Home School agreement between school and families is renewed each year to emphasise the shared code of conduct, responsibilities by each stakeholder and the values and vision of school.