

Our value for this term is...

Justice

Personal Social and emotional Development

- Showing affection and concern for people who are special to them.
- Playing in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children.
- Initiating play, offering cues to peers to join them.
- Gains confidence to talk to other children when playing, and will communicate freely about own home and community.
- Gains awareness of own feelings, and knows that some actions and words can hurt others' feelings.
- Beginning to accept the needs of others and can take turns and share resources, sometimes with support from others.

Expressive arts and Design

- Uses various construction materials.
- Begins to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces.
- Realises tools can be used for a purpose.
- Creates movement in response to music.
- Sings to self and makes up simple songs.
- Engages in imaginative role-play based on own first-hand experiences.

Literacy

- Beginning to be aware of the way stories are structured.
- Suggests how the story might end.
- Listens to stories with increasing attention and recall.
- Describes main story settings, events and principal characters.
- Shows interest in illustrations and print in books and print in the environment.
- Recognises familiar words and signs such as own name and advertising logos.



Winter

Understanding the World

- Celebrating special Chinese New Year, Shrove Tuesday
- Exploring Winter
- Exploring ice/water, developing an understanding of growth, decay and changes over time.
- Continuing to use a range of ICT related resources- iPads, CD player, cameras
- Exploring the nursery garden in winter, planting bulbs
- Experiencing Forest School

Physical Development

- Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles.
- Can stand momentarily on one foot when shown.
- Can catch a large ball.
- Draws lines and circles using gross motor movements.
- Uses one-handed tools and equipment.
- Holds pencil between thumb and two fingers, no longer using whole-hand grasp.

Mathematics

- Uses some number names and number language spontaneously and accurately.
- Recites numbers in order to 10.
- Knows that numbers identify how many objects are in a set.
- Beginning to represent numbers using fingers, marks on paper or pictures.
- Sometimes matches numeral and quantity correctly.
- Separating objects & knowing number remains the same.
- Uses positional language

Communication and Language

- Listens to stories with increasing attention and recall.
- Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
- Focusing attention – still listen or do, but can shift own attention.
- Is able to follow directions
- Questions why things happen and gives explanations. Asks e.g. *who, what, when, how.*