

## Our Mission, Vision and Objectives

### Mission

We believe that all children are a gift from God.

They are all special and should be allowed to develop and grow in a nurturing environment secure in the knowledge that they are cherished.

All of our children will leave the school with special memories and having achieved personal success, whilst being equipped to take their next steps in the journey of life.

Our Christian beliefs and values inform everything we do and achieve, and we encourage our children within an ethos of trust to reflect on their own values and faith in a supportive environment.

### Vision

We believe every child is a gift from God, so we aim to give each child the best possible opportunity to achieve their full potential by:

Offering a broad curriculum

Improving educational outcomes

Managing the budget effectively

Working collaboratively with other schools

Building on examples of best practice

Being a school that children love to attend

### Our objectives are . . .

To challenge all children to reach their full potential, spiritually, intellectually, physically, creatively and socially

To develop relationships where we all respect one another's beliefs, differences and ways of life, recognising each other as unique individuals.

To enable children to develop high self-esteem and encourage independence.

To enable children to take a responsible part in their own learning and become self-motivated to attain their goals.

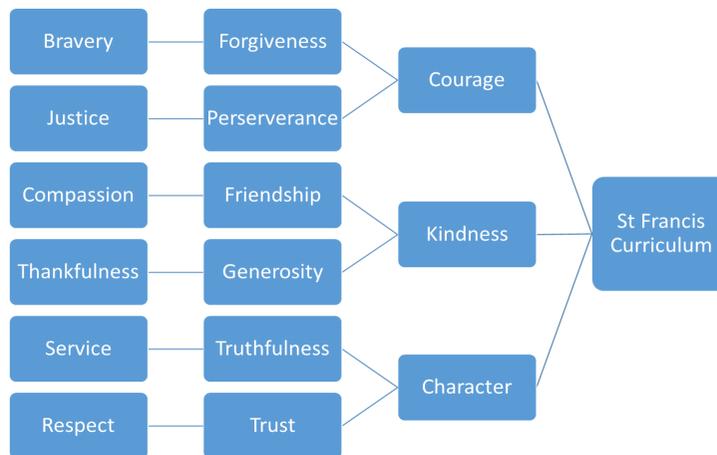
To make our school a welcoming community for all, where families are encouraged to participate in school activities and in their children's education.

Within the budget available, to provide a balanced curriculum that is stimulating, creative and of the highest quality; that is delivered by a committed team who ensure that learning is an enjoyable experience for all.

To provide a supportive environment for our members of staff.

That our Christian beliefs and values inform everything we do and achieve.

To encourage children within an ethos of trust to reflect on their own values and faith in a supportive environment.



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Stfrancis' curriculum can be  
found at:

[www.stfrancis.swindon.sch.uk](http://www.stfrancis.swindon.sch.uk)

*Saint Francis*

Curriculum

Rationale

EYFS

Kindness

Courage

Character

Where God's gifts begin  
their journey to gain,  
attain and grow...

# Curriculum Rationale

## Intention

At St Francis we believe that Early Years education should develop children's independence, resilience and their understanding of our schools core values of Courage, Kindness and Character to allow them to continue their journey through our school.

Characteristics of effective learning underpin everything we do in EYFS to ensure children develop into successful lifelong learners. These characteristics support them to gain the best from the outstanding education we provide at St Francis.

We believe that our child initiated and individualised learning opportunities stimulate children to be successful in all areas of learning ensuring that they achieve to their full potential. These learning opportunities recognise the importance of the outdoor experiences we can offer our children including the natural areas in our school grounds.

# Curriculum Delivery

## Implementation

At St Francis we work hard to deliver a curriculum in our Early Year settings that respond to the needs and desires of the children in our setting. Through professional dialogue between the Early Years staff at St Francis we ensure progression of skills and consistency of experiences. Parental engagement is key to the children's learning in Early Years and St Francis staff use Digital learning Journals to share learning and key developments with parents. Parents are also able to share key developments from home through the Digital Learning Journals. We endeavour to provide a broad and holistic approach to develop the 'whole child' through the planned use of our outside area and extensive grounds. Our settings provide a continuous provision of resources for children to develop their own interest through their play with appropriate and measured guidance from the adults in the settings. We also use a system of Next Steps to provide focussed personalised learning for all children in the Prime areas of learning and Literacy and Mathematics.

# Curriculum Evaluation

## Impact

As an EYFS setting we follow Development Matters as the milestones for learning across FS1 (Nursery) and FS2 (Reception). These end with the Early Learning Goals (ELGs) in the 17 areas of learning. The expectation is that children will be working at or beyond the ELGs by the end of FS2. We acknowledge that a small number of children may not reach the ELGs before they leave FS2 and these children are supported in their learning towards the ELGs in Year 1. Children are assessed against the ELGs at the end of FS2 and this is reported to parents as Emerging, Expected and Exceeding.