

EYFS Knowledge of the World

Comment on and ask questions about the features of their own immediate environment, such as the place where they live

Use appropriate words, e.g. 'town', 'village', 'road', 'path', 'house', 'flat', 'temple' and 'synagogue',

Find out about the environment by talking to people, examining photographs and simple maps and participating in visits to local places.

Express opinions, on natural and built environments e.g. 'busy', 'quiet' and 'pollution'.

Compare different places around the world, observing and discussing how they are similar and how they are different

Show care and concern for living things and the environment

Year 1 Skills and fieldwork taught through understanding the locality, differing environments and the UK

Ask simple geographical questions- eg what is it like to live in this place?

Use simple observational skills to study the geography of the school and its grounds

Use simple maps of local area eg large scale, pictorial etc

Use locational and directional language (eg near, far, left, right, describe the location of features and routes.)

Make simple maps and plans e.g pictorial place in a story.

Year 2 Skills and fieldwork taught through understanding contrasting places such as India and Antarctica and contrasting localities such as the Rainforest as well as the local environment

Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.

Use simple compass directions (North, South, East and West) and locational and directional language

Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.

Devise a simple map and use and construct basic symbols in a key.

Use simple fieldwork skills to study the geography of the school and its grounds- key human and physical features of surrounding environment.

Year 3 Skills and fieldwork taught through developing understanding of continents of the world and countries and regions in Europe

Ask and respond to geographical questions

Eg Describe the landscape, Why is it like this? How is it changing? etc.

Skills and fieldwork

Recognise that people have different views about an issue and begin to understand some of the reasons why.

Communicate findings in an age appropriate way for the task and audience.

Understand and use a widening range of geographical terms and vocabulary.

Measure straight line distances using appropriate scale.

Explore features on OS maps using 6 figure grid references.

Draw accurate maps with more complex keys

Draw on own knowledge and understanding when setting up a fieldwork investigation.

- Questioning
- Analysing
- Using geographical instruments

Use eight points of a compass.

Make plans and maps using symbols and keys

Year 4 Skills and fieldwork taught through in depth study of mountain, rivers and coasts in the UK and in a contrasting locality.

Recognise that people have different views about an issue and begin to understand some of the reasons why.

Communicate findings in an age appropriate way for the task and audience.

Understand and use a widening range of geographical terms and vocabulary.

Measure straight line distances using appropriate scale.

Explore features on OS maps using 6 figure grid references.

Draw accurate maps with more complex keys

Year 5 Skills and fieldwork taught through developing understanding of human impact of civilisations on Greece, Scandinavia and the regions and features of North America

Recognise that people have different views about an issue and begin to understand some of the reasons why.

Communicate findings in an age appropriate way for the task and audience.

Understand and use a widening range of geographical terms and vocabulary.

Use and interpret maps, globes, atlases and digital computer mapping.

Draw on own knowledge and understanding when setting up a fieldwork investigation.

- Questioning
- Analysing
- Using geographical instruments
- Prepare questionnaires to investigate views on an environmental issues
- Use a range of graphs to analyse evidence.

Year 6 Skills and fieldwork taught through developing understanding of contrasting localities and environments of Wales, The Philippines and South America

Recognise that people have different views about an issue and begin to understand some of the reasons why.

Communicate findings in an age appropriate way for the task and audience.

Understand and use a widening range of geographical terms and vocabulary.

Use maps, atlases and globes and digital computer mapping to locate countries, continents and features studied.

Use 8 points of a compass

Use 4 and 6 figure grid references, symbols and keys including OS maps- to build knowledge of UK and wider world.

Work out a journey time applying their knowledge of time zones.

Building on field work skills to observe, measure, record and present the human and physical features in the local area, using a range of methods including sketch maps, plans, graphs and digital technologies.

Use maps, charts etc to support decision making about the location of places eg new bypass.