

| Year | Listening | Speaking | Reading | Writing |
|------|---|--|---|--|
| 3 | Understand a few familiar spoken words and phrases- eg days of week, numbers and colours. | Say and repeat single words and short phrases Eg greetings and days of week | Can recognise and read out a few familiar words and phrases eg from stories and rhymes, label familiar objects | Can write and copy simple words or symbols (eg accents) correctly |
| 4 | Understand a few familiar spoken phrases- eg basic phrases concerning self, weather, school | Answer simple questions and give basic information- birthday, age, family | Understand and read out familiar written phrases eg weather phrases | Can write one or two short sentences to a model and fill in words on a simple form. Eg how I travel to school. |
| 5 | Understand the main points of a short spoken passage, made up of familiar language in simple sentences. Eg a short rhyme, song or weather forecast | Ask and answer simple questions and talk about their interests. Eg taking part in an interview | Understand the main points and some detail from short written texts or passages. Email, postcard or 3-4 sentences of information | Write a few short sentences with support- using expressions which they have already learned. Eg simple notes or messages. Write a short text (3-4 sentences) on a familiar topic, adapting language they have already learnt. |
| 6 | Understand and respond to spoken and written language from a variety of authentic sources. | Speak with increasing fluency, confidence and spontaneity. Continue to improve accuracy with correct pronunciation and intonation. Give short prepared talk on topic of own choice | Understand the main points and opinions in written texts in various contexts eg postcard from a pen pal. Discover and develop an appreciation of a range of writing in French. | Write a varying length for differing purposes and audiences, using the variety of grammatical structures they have learned. (Paragraphs of 3 or 4 sentences) |