

CURRICULUM OVERVIEW YEAR 1

<p>Reading</p> <ul style="list-style-type: none"> • Apply phonic knowledge to decode words • Read many common exception words • Read multi-syllabic words • Read appropriate books aloud to build up fluency and confidence. • Develop pleasure in reading by becoming familiar with key stories and genres. • Making inferences and predictions. 	<p>English Writing</p> <ul style="list-style-type: none"> • Apply simple spelling rules. • Name the letters of the alphabet in order. • Spell common exception words and words containing the 40+ graphemes taught. • Begin to form lower case letters correctly. • Write sentences by orally rehearsing, sequencing appropriately and re-reading what they have written to check it makes sense. 	<p>Grammar & Punctuation</p> <ul style="list-style-type: none"> • Beginning to punctuate sentences using . ?! • Sequences sentences to form short narratives. <p>Speaking & Listening</p> <ul style="list-style-type: none"> • Listen and respond appropriately • Ask relevant questions. • Articulate and justify answers. 	<p>Art & Design</p> <ul style="list-style-type: none"> • Use a range of materials to design and make. • Begin to explore the use of colour, pattern, texture, line, shape, form and space. • Learn about a range of artists. • Use a variety of tools for drawing, printing, painting, collage and 3D art work. 	<p>Physical Education</p> <ul style="list-style-type: none"> • Master basic movement eg running, jumping, throwing, catching, balance, agility and co-ordination. • Begin to use the 5 gymnastic shapes; stretch, star, pike, tuck and straddle. • Participate in team games. • Perform dances using simple movement. 	<p>History</p> <ul style="list-style-type: none"> • Investigate changes within living memory using toys from the past and from today. • Begin to recognise events and changes beyond living memory. • Look at events of national significance eg Bonfire Night, Remembrance. • Learn about significant local places eg Oxford Castle.
<p>Number</p> <ul style="list-style-type: none"> • Count, read and write numbers to 100 in numerals (numbers 1-20 also in words) • Count in multiples of 2,5 and 10. • Identify one more/one less. • Identify and represent numbers and objects using pictorial representations. • Use language to equal to/more than/less than/most/least. 	<p>Mathematics Geometry & Measure</p> <ul style="list-style-type: none"> • Compare, describe and solve practical problems for length and height, mass and weight, capacity and volume and time and begin to record findings. • Tell the time to Hour/half past. • Recognise and name 2D and 3D shapes. 	<p>Fractions</p> <ul style="list-style-type: none"> • Recognise find and name a half of a quantity, object or shape. • Recognise find and name a quarter of a quantity, object or shape. <p>Calculation</p> <ul style="list-style-type: none"> • Read, write and interpret mathematical statements involving + - and =. • Represent and use numbers bonds within 20. • Add and subtract 1 digit and 2 digit numbers within 20. 	<p>Design & Technology</p> <ul style="list-style-type: none"> • Design purposeful, functional and appealing products. • Generate, model and communicate ideas. • Use a range of tools and materials to complete practical tasks. • Evaluate existing products and own ideas. • Build and improve structures and mechanisms. • Understand where food comes from and have a basic understanding of a healthy diet. 	<p>Computing</p> <ul style="list-style-type: none"> • Understand what algorithms are • Write and test simple programmes using Beebots. • Organise, store, retrieve and manipulate data. • Recognise uses of IT outside of school. • E-Safety. 	<p>Music</p> <ul style="list-style-type: none"> • Use voices expressively and creatively by singing songs and speaking rhymes. • Play tuned and un-tuned instruments musically. • Listen and understand live and recorded music and respond to a range of composers. • Make and combine sounds musically. • Perform songs to an audience.
<p>Plants and Animals</p> <ul style="list-style-type: none"> • Identify basic plants and plant parts. • Identify and compare common animals. <p>Scientific Enquiry</p> <ul style="list-style-type: none"> • Ask simple questions, recognising they can be answered in different ways. • Observe closely using simple equipment. • Identify and classify. • Perform simple tests. • Gather and record data to help answer questions. 	<p>Science Materials</p> <ul style="list-style-type: none"> • Identify and name common materials and describe simple properties. <p>Seasonal changes</p> <ul style="list-style-type: none"> • Observe weather associated with changes of season. 		<p>Modern Languages</p> <ul style="list-style-type: none"> • Not required at Key Stage 1. 	<p>Geography</p> <ul style="list-style-type: none"> • Identify seasonal/daily weather patterns in the UK and the location of hot and cold areas of the world. • Use basic geographical vocabulary to refer to familiar features. • Name and locate the 4 countries and capital cities of the UK • Name and locate the 7 continents and 5 oceans. • Use the 4 compass directions. 	<p>RE</p> <ul style="list-style-type: none"> • Understand what Christians believe about God and Jesus. • Understand what it means to belong to a faith community. • Learn about places of worship, what they are used for and their significance in the local community. • Learn about the significance of celebrations for believers; focusing on stories and symbols.