

Our Mission, Vision and Objectives

Mission

We believe that all children are a gift from God.

They are all special and should be allowed to develop and grow in a nurturing environment secure in the knowledge that they are cherished.

All of our children will leave the school with special memories and having achieved personal success, whilst being equipped to take their next steps in the journey of life.

Our Christian beliefs and values inform everything we do and achieve, and we encourage our children within an ethos of trust to reflect on their own values and faith in a supportive environment.

Vision

We believe every child is a gift from God, so we aim to give each child the best possible opportunity to achieve their full potential by:

Offering a broad curriculum

Improving educational outcomes

Managing the budget effectively

Working collaboratively with other schools

Building on examples of best practice

Being a school that children love to attend

Our objectives are . . .

To challenge all children to reach their full potential, spiritually, intellectually, physically, creatively and socially

To develop relationships where we all respect one another's beliefs, differences and ways of life, recognising each other as unique individuals.

To enable children to develop high self-esteem and encourage independence.

To enable children to take a responsible part in their own learning and become self-motivated to attain their goals.

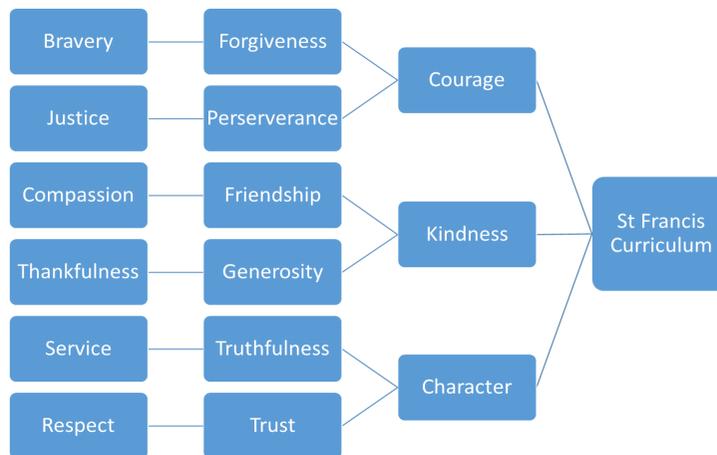
To make our school a welcoming community for all, where families are encouraged to participate in school activities and in their children's education.

Within the budget available, to provide a balanced curriculum that is stimulating, creative and of the highest quality; that is delivered by a committed team who ensure that learning is an enjoyable experience for all.

To provide a supportive environment for our members of staff.

That our Christian beliefs and values inform everything we do and achieve.

To encourage children within an ethos of trust to reflect on their own values and faith in a supportive environment.



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Further information about
Stfrancis' curriculum can be
found at:

www.stfrancis.swindon.sch.uk

Saint Francis

Curriculum

Rationale

Maths

Courage

Kindness

Character

Where God's gifts begin
their journey to gain,
attain and grow...

Curriculum Rationale

Intention

At St Francis, our maths rationale is deeply embedded in the way in which we teach the subject. Our shared vision is for children to develop an appreciation for mathematics and see it as a subject where they can explore and be creative. Children are expected to gain and become fluent in new knowledge by exploring concepts in detail, in an inclusive manner. They should be curious and enjoy their mathematical learning, understanding that it will play a significant role in their future. Children are equipped with the skills, attitudes and dispositions to solve problems, both independently and in partnership with others, demonstrating their growth in our core Christian values of kindness, courage and character. Children will show initiative, perseverance, and have commitment to self-improvement. Children will be identified, supported and challenged in order to maximise and reach their full potential. At the end of each year, children should attain and master their age-related expectations and have a firm foundation upon which to build.

Curriculum Delivery

Implementation

Every class in St Francis School, from Year 1 up, takes part in a daily Maths lesson, using the Maths—No Problem! scheme as a basis for our planning and teaching. Lessons include a range of: choral counting, warm up tasks, problem solving, discussion time, paired work, practical activities, journaling and feedback. This is all aimed at developing the children's mastery of mathematics.

Depending on the topic being taught, lessons may vary in terms of content, being more practical or discussion-based when appropriate in order for the children to deepen their understanding. All children are encouraged to use practical equipment in lessons to help secure the learning.

Children have the opportunity to record their work in a variety of ways, e.g. workbooks, whiteboards, worksheets, posters, exercise books.

Journaling has been introduced this year and it is a way of helping the children to understand and remember key concepts, processes and methods of calculation, to refer to at later points in the year.

Curriculum Evaluation

Impact

The use of the CPA (concrete, pictorial and abstract) model enables children to embed and remember key concepts.

The use of resources across all year groups is becoming more consistent and this is having a positive impact on the children's confidence and mastery of each topic.

The use of the Maths—No Problem! scheme has ensured a consistent approach across the school in methods of calculation and this allows the children to make good progress year on year.

The use of the bar method for problem solving has given children a tool to anchor and visualise how to solve problems and is proving to have a positive impact on the children's attitude to applying their mathematical knowledge in a problem solving context.

The introduction of the Year 4 times table test has had a positive impact on our school so that most children know and are able to apply their times tables up to 12x12. This good foundation enables them to tackle more challenging and complex mathematics as they move further up the school, and beyond, into secondary education.