

	Core texts	Trips, Visitors and enrichment	Phonics	CLL focus	PD Focus	PSED Focus	Maths Focus	English Focus	Mid week munch
<b>FS1 - Focusing on developing most children within 30-50 month band</b>									
Term 1	Dear Zoo Brown Bear White Bear	Settling in	Phase 1 Aspect 1 + Aspect 4	Listens to others one to one or in small groups.	Independence-Clean and Dry. Trying new foods.	Shows confidence in talking to adults	Number songs	Mark Making- gross motor	
Term 2	The Nativity	Christmas trip (Soft play)	Phase 1 Aspect 2 + Aspect 3 + Aspect 7	Able to follow instructions. Understands use of objects.	Gross motor skills – large and small movements of body. Can tell adults when hungry or tired or when they want to rest or play.	Begins to accept the needs of others and can take turns and share resources, sometimes with support from others.	Measure- capacity, weight Time of day-Routine	Mark Making –gross and fine motor Noticing marks in the environment	
Term 3	Ridiculous Aliens Love Underpants		Phase 1 Aspect 3 + Aspect 4 + Aspect 7	Shows understanding of prepositions such as 'under', 'on top', 'behind'	Draws lines and circles using gross motor movements. Manages washing and drying hands.	Aware of own feelings, and knows that some actions and words can hurt others' feelings.	Numbers in the environment. Separating & knowing number remains the same.	Giving meaning to marks they make Noticing marks in the environment	
Term 4	The Gingerbread man Jack and the beanstalk	Kittens and Babies	Phase 1 Aspect 4 + Aspect 5 +Aspect 7	Questions why things happen and gives explanations. Asks who, what, when, how questions.	Observes the effects of activity on their bodies.	Is more outgoing towards unfamiliar people and more Confident in new social situations.	Capacity- height, length 2d Shape	Giving meaning to marks they make Noticing marks in the environment	
Term 5	Children's favourite books from home	Trip to local park	Phase 1 Aspect 5 +Aspect 6 + Aspect 7	Joins in with repeated refrains and anticipates key events and phrases in simple rhymes and stories.	Developing pencil grip towards thumb and 2 fingers Developing tool use - scissors with increasing control for snipping	Confident to talk to other children when playing, and will communicate freely about own home and community.	Number recognition/ matching to quantity.	Recognising initial grapheme/phoneme of their name	
Term 6	Pirate stories People who help us Transition to School stories	Transition to Reception settings	Phase 1 Aspects 1 to 7	Can retell a simple past event in correct order.	Developing pencil grip towards thumb and 2 fingers Balancing for short periods of time	Can usually adapt behaviour to different events, social situations and changes in routine.	Finding the total of 2 groups of objects	Recognising their name	
<b>FS2 - Focusing on developing most children within 40-60 month band towards ELG</b>									
Term 1	A Bit Lost	Settling in Outdoor learning fire safety	Phase 2 + Tricky words	Listening to adult and peers	Gross motor skills – Jumping and hopping Tool control – Knife and fork at lunch times	Making new friends Forming relationships with adults	Securing number recognition to 10 2d shapes	Hearing, reading and writing initial sounds	Bread Kneading and shaping
Term 2	The Nativity	Roves Farm Christmas trip	Phase 2 & Phase 3 Tricky words	Confidence to speak in front of peers Sharing homework	Keeping safe in school Tool control – paint brush Hopping and running	Cooperative play Asking for help	Securing numbers to 20 Comparing Weights and size	Segmenting and blending cvc words. Reading and writing simple labels	Pastry – rolling and cutting
Term 3	Handa's Surprise	African Drumming visitor	Phase 3 + Tricky words	Developing oral narratives	Independent accurate Dressing Tool control – Pencil Begins to form recognisable letters	Organising activities for others to join Talking about feelings	Simple addition 3d shapes	Reading simple fully decodable sentences. Hearing and writing all sounds in words.	Scones – Rubbing and spreading
Term 4	Croc and Bird	Jonathan's Jungle roadshow	Phase 2 and 3 consolidation + Tricky words including Phase 4 words	Responding appropriately to stories	The importance of Healthy eating Tool control – correct and accurate scissor control	Good choices for behaviour Working as a group	Simple subtraction Comparing length and capacity	Reading short stories and demonstrating understanding of what they have read. Writing Captions and short simple sentences.	Cakes – Mixing and piping
Term 5	Supertato	Fireman / Police – real life superheroes	Phase 2 and 3 consolidation + Tricky words including Phase 4 words	Asking and answering how and why questions	Understanding the effects of Exercise on the body Tool control – pencil effectively forms recognisable letters Balancing and climbing	Taking account of other ideas Adjust behaviour to different situations	Doubling, halving and sharing Time	Reading a range of simple decodable texts. Writing longer sentences including tricky words as appropriate	Biscuits – weighing and mixing
Term 6	Arrrgghhh Spider	Transition to Y1 Cotswold Wildlife park	Phase 2 and 3 consolidation + start Y1 CEW including Phase 4 words	Expressing themselves effectively	Keeping safe outside school Tool control – pencil effectively forms recognisable letters	Sensitivity to others Trying new things	Exploring number patterns to 10 Money	Reading a range of decodable texts with increasing fluency. Writing short stories	Fridge cake – Melting and cooling