

# COMMON AND RIVER KINGFISHERS YEAR 6

## TOPIC PLAN AUTUMN 2020

### English: Writing (The Viewer by Shaun Tan and Holes by Louis Sachar)

**Purpose:** Become imaginative, engaging writers, using accurate and precise language, with the reader in mind at all times

- Develop a creative narrative writing style by using quality, classic texts as inspiration.
- Continue to develop grammar skills by: increasing the use of a variety of punctuation; using, with more frequency, techniques such as alliteration, onomatopoeia, similes and metaphors; developing a variety of interesting sentence structures, such as using adverbial clauses.

### English: Reading

**Purpose:** to enjoy reading a wide range of quality text styles, authors and genres; for reading to be embedded into daily learning as a research tool as well as a form of relaxation

- Interpret texts to respond to a variety of different question types; inference, deduction as well as direct retrieval.
- Compare and contrast texts.
- Develop curiosity through reading.
- Expand understanding and use of increasingly complex vocabulary.



### Maths

**Purpose:** Become mathematicians with a mastery of skills and an enjoyment of tackling stimulating, real-life challenges.

- Consolidate place value and arithmetic skills.
- Use a secure method of the four operations to complete mental and written calculations - including calculation that involve decimals.
- Become confident in applying different methods to solve calculations.
- Calculate area and perimeter including composite shapes; to secure understanding of metric units of measurement.
- Continue to use and apply mathematical knowledge through a problem-solving approach.
- Understand that the importance of speedy recall & application of times tables cannot be understated and embed in learning.



[www.mathsisfun.com](http://www.mathsisfun.com) [www.educationcity.com](http://www.educationcity.com)

### Science: Living things and their habitats

**Purpose:** Through all science learning, be able to identify ways to work scientifically, ask and formulate questions to further understanding and to use prior learning to investigate practical uses of science.

- Build on knowledge from Year 4 and look at the classification system in more detail.
- Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.
- Give reasons for classifying plants and animals based on specific characteristics.



### Spelling

**Purpose:** Focus on correct use of spelling patterns within writing by both learning the rules and applying them accurately across the curriculum.

- Secure Year 3/4 and 5/6 key words.
- Secure Year 5 and 6 spelling patterns.
- Develop the skills of self-editing.

### Metacognition

**Purpose:** Learn a new skill and analyse the process of learning.

- Learn the different parts of a compass.
- Learn how to use a compass with the aim of creating a course for others to navigate.
- Reflect on individual learning journey.

### Design, Technology & Art

**Art:** Explore the Landscape artist LS Lowry and creating a range of work in his style.

**DT:** Upcycle items of clothing for a fashion feature linked to the Philippines.



### Geography

**Purpose:** Extend knowledge and understanding beyond the local area in order to compare and contrasts different locations from around the world.

- Locate and discuss geographical features of The Philippines and Wales.
- Understand the history of the countries and how they have evolved.
- Discuss differences in culture, employment and climate.



### Homework - about 2½ hours

**Purpose:** Develop curiosity and independent learning as well as time management

**Reading** - Complete their own reading record independently at least 5 times per week and post on Seesaw every Friday.

**English/Maths** From October onwards, set tasks will be sent home on a Monday to complete and hand-in on a Thursday.

### RE: Sikhism

Consider the questions: *Is it better to express your religion in arts and architecture or in charity and generosity?* and *How can people express the spiritual through the arts?* through learning about Sikhism.



### P.E.

Children must come to school in an appropriate outdoor PE kit every Friday that reflects the colder weather.



Develop skills in hockey skills  
Build stamina in cross-country running.

- In a 'World of Sport' learn the Haka.

### Spirituality

Our overarching theme is **Kindness** and our value is **Friendship**.



In addition, we will explore how, as the oldest pupils, we can set the best example to others. Monitor positions will be available for which children can apply.

### P.S.H.E.

**Being me in my World and Celebrating Differences.**

- Understand how behaviour choices affect others both locally and globally.
- Understand how difference can be a cause of conflict and celebration.



### French - Notre Monde



- Learn about French-speaking countries.
- Make links to map work in Geography.
- Describing rivers and weather features.

### Music

We will be listening carefully to a variety of songs, considering the meaning of the lyrics and accompanying them with instruments. We will be extending our knowledge of music notation and applying this to our accompaniments.



### Computing: E-Safety

- Understand the importance of online safety.
- Identify how cyber bullying can occur and learn strategies for handling it.
- Know when it is safe to reveal private information online.
- Be aware of your responsibilities online.
- Identify secure websites by looking at their privacy policies and privacy seals approval.