

Year 4 Topic Planning Sheet

Maths

Further Division and Multiplication
Fractions

- Equivalent fractions using pictures and numerical notation
- Decimal-fractions
- Adding and subtracting fractions with the same denominator
- Ordering fractions and problem solving

English

- Explore the use of possessive apostrophes and speech punctuation.
- Developing the complexity of our sentence structure to include semi-colons and dependent clauses.
- To develop independent writing skills
- To secure accurate sentence writing, with particular focus on punctuation.
- To use cross-curricular writing opportunities to explore our Victorian's topic

Science

- To identify common appliances that run on electricity.
- To identify conductors and insulators.
- Pupils work scientifically and observe patterns in their findings. Pupils construct simple circuits trying different components and drawing the circuit as a pictorial representation.
- To identify why an open switch affects the circuit. E.g. If the switch is open, there is a break in the circuit and the bulb won't light.

Smoke, Steam and Steel Spring 2019

P.S.H.E.

- Dreams and Hopes.
- Value- COURAGE
- Character, Kindness and Courage

Art

- To develop the use of sketching and light for effect.
- To explore Turner and the impact he had on art.

History

- To identify Brunel as an important historical figure and why he is famous
- To understand the impact of the railways
- To identify the Victorians as great inventors
- To locate the Victorian period on a timeline in relation to other periods in History.
- To identify Queen Victoria and her family.

Music (Mrs Rowe)

- To learn how to hold and play a violin.
- To develop understanding of musical notes and to play in time.

R.E.

- What does it mean to be a Hindu in Britain today?
- How do Hindus show their faith?
- A Hindu life- what is important?
- What do Hindus believe about life and death?

P.E

- To build upon their knowledge of Tag-Rugby to enable them to play tag rugby with increasing confidence.
- Six weeks coaching with Bath Rugby/ class teacher.
- To use movement and poses to explore characterization in dance.

ICT

- To work towards level 2 in coding.
- To learn the technological language used when coding. To write code using loops. To find efficient code pathways and to troubleshoot.

French

- To build on knowledge of French Vocabulary to say what they like and dislike.
- To write and punctuate French sentences accurately