

FS1 – Nursery 2018 -2019

Curriculum Map

Focussing on developing most children within 30-50 months

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Text	Dear Zoo, Brown Bear, White Bear,	The Nativity	Ridiculous, Aliens Love Underpants	The Gingerbread man/ The runaway Chapatti/ Jack & the Beanstalk	Children's favourite books from home.	Pirate stories/ People Who Help Us Stories/Transition to school stories
Trips and Visitors	Settling in	Roves Farm Christmas activities,	Parents in for science experiments	Kittens Babies	Trip to local Park	Transition to Reception
Phonics	Phase 1 Aspect 1 + Aspect 4	Phase 1 Aspect 2 + Aspect 3 + Aspect 7	Phase 1 Aspect 3 + Aspect 4 + Aspect 7	Phase 1 Aspect 4 + Aspect 5 +Aspect 7	Phase 1 Aspect 5 +Aspect 6 + Aspect 7	Phase 1 Aspects 1 to 7
CLL Focus*	Listens to others one to one or in small groups.	Able to follow instructions. Understands use of objects.	Shows understanding of prepositions such as 'under', 'on top', 'behind'	Questions why things happen and gives explanations. Asks who, what, when, how questions.	Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.	Can retell a simple past event in correct order.
PD Focus*	Independence-Clean and Dry. Trying new foods.	Gross motor skills – large and small movements of body. Can tell adults when hungry or tired or when they want to rest or play.	Draws lines and circles using gross motor movements. Manages washing and drying hands.	Observes the effects of activity on their bodies. Can tell adults when hungry or tired or when they want to rest or play.	Holds pencil between thumb and two fingers, no longer using whole-hand grasp. Uses scissors with correct grip/control.	Holds pencil near point between first two fingers and thumb. Observes the effects of activity on their bodies.
PSED*	Shows confidence in asking adults for help.	Begins to accept the needs of others and can take turns and share resources, sometimes with support from others.	Aware of own feelings, and knows that some actions and words can hurt others' feelings.	Is more outgoing towards unfamiliar people and more confident in new social situations.	Confident to talk to other children when playing, and will communicate freely about own home and community.	Can usually adapt behaviour to different events, social situations and changes in routine.
Math's Focus*	Number songs	Measure- capacity, weight Time of day-Routine	Numbers in the environment. Separating & knowing number remains the same.	Capacity- height, length 2d Shape	Addition, Subtraction.	Number recognition/ matching to quantity.
Literacy Focus*	Mark Making- gross motor	Mark Making –gross and fine motor Noticing marks in the environment	Giving meaning to marks they make Noticing marks in the environment	Giving meaning to marks they make Giving meaning to marks in the environment	Giving meaning to marks they make Giving meaning to marks in the environment Recognising initial grapheme/phoneme of their name	Giving meaning to marks they make Giving meaning to marks in the environment Recognising their name
Special events	Bonfire night Remembrance Day	Diwali Stay & Play-Reading Christmas Nativity	Stay & Play – Maths Family Pancake Races	Easter Stay & Play - Easter	Stay & Play – Family Cultures & traditions	Sports Day The Greatest Show (end of year celebration)

*This is only the focus of the term – other areas of learning each subject will take place during this term and will be adapted/ amended according to children's interests as they develop throughout the year.