

## Science

### Animals and Humans

Healthy eating  
Importance of exercise  
Animals babies and how they change  
Basic needs for survival  
Hygiene

## Maths

- Place value
- Numbers to 100
- Addition and subtraction (column method)

## English

Reading, following and writing instructions linked to topic

Reading and writing short narrative inspired by the story Pattan's Pumpkin and Topic work.

Grammar work

- Retelling the story in an exciting way
- Using adjectives
- Beginning to use a thesaurus
- Sentence structure and punctuation

## ICT – E-Safety.

Which websites are safe to use?

What to do if you are feeling unsure when working online?

What information can we give out?

## DT

Using tools and equipment  
Design and make a clay Indian animals  
Evaluate what we have made

**Outdoor PE** – Ball skills and games

**Indoor PE** - Gymnastics

## PSHE/Circle Time

'Me in my world'  
Friendship  
Seeing other points of view  
Working together  
Managing feelings  
Resolving conflicts

# INDIA

## Wren and Swallow class

### Autumn 1 2019



This term's core principle is **Kindness**  
and the value is **Thankfulness**

### Useful websites

[www.sciencekids.co.nz/sciencefacts/countries/india.html](http://www.sciencekids.co.nz/sciencefacts/countries/india.html)  
[www.bbc.co.uk/education/clips/z4fr87h](http://www.bbc.co.uk/education/clips/z4fr87h)  
[www.primaryhomeworkhelp.co.uk/india/index.htm](http://www.primaryhomeworkhelp.co.uk/india/index.htm)

## Music

Listening to and appraising a variety of Indian music

Playing un-tuned percussion to accompany a vocal performance

## Geography

Comparing India and UK and Delhi and Swindon  
Looking at key human features of both locations  
Comparing staple foods of each country  
Comparing the variety of foods available in each location

Use basic principles of a healthy and varied diet to prepare dishes  
Understand where food comes from  
Cooking a variety of Indian dishes e.g. samosas and chutney

## RE

How do we care for others and the world? Why is this important?