

## 2018-2019 outcomes

The table below contains data showing how pupils have attained at different assessments over the past three years

	School 2017	National 2017		School 2018	National 2018		School 2019	National 2019
<b>EYFS: Good Level of Development</b>	<b>78%</b>	<b>71%</b>		<b>78%</b>	<b>71.5%</b>		<b>79.3%</b>	
Year 1 Phonics	<b>91%</b>	<b>81%</b>		<b>91.7%</b>	<b>82.5%</b>		<b>88.4%</b>	<b>85%</b>
Year 2 Phonics	<b>91%</b>			<b>95%</b>			<b>95%</b>	
<b>Key Stage 1</b>								
KS1 Reading EXS	<b>80%</b>	<b>76 %</b>		<b>85%</b>	<b>75.5%</b>		<b>86.7%</b>	
KS1 Reading GDS	<b>30%</b>	<b>25%</b>		<b>37%</b>	<b>25.6%</b>		<b>51.7%</b>	
KS1 Writing EXS	<b>76%</b>	<b>68%</b>		<b>80%</b>	<b>69.9%</b>		<b>70%</b>	
KS1 Writing GDS	<b>21%</b>	<b>16%</b>		<b>20%</b>	<b>15.9%</b>		<b>10%</b>	
KS1 Maths EXS	<b>83%</b>	<b>75%</b>		<b>87%</b>	<b>82.8%</b>		<b>83.3%</b>	
KS1 Maths GDS	<b>18%</b>	<b>21%</b>		<b>27%</b>	<b>21.8%</b>		<b>33.3%</b>	
KS1 Science	<b>84%</b>	<b>83%</b>		<b>87%</b>	<b>82.8%</b>		<b>88.3%</b>	
<b>Key Stage 2</b>								
KS2 Reading EXS	<b>72%</b>	<b>72%</b>		<b>79%</b>	<b>75%</b>		<b>76.2%</b>	<b>73%</b>
KS2 Reading GDS	<b>25%</b>	<b>25%</b>		<b>32.8%</b>	<b>28.1%</b>		<b>25.4%</b>	<b>27%</b>
KS2 Writing EXS	<b>73%</b>	<b>76%</b>		<b>77.6%</b>	<b>78%</b>		<b>77.1%</b>	<b>78.5</b>
KS2 Writing GDS	<b>10%</b>	<b>18%</b>		<b>22%</b>	<b>19.8%</b>		<b>25.4%</b>	<b>20%</b>
KS2 Maths EXS	<b>72%</b>	<b>75%</b>		<b>79%</b>	<b>75%</b>		<b>77.9%</b>	<b>79%</b>
KS2 Maths GDS	<b>12%</b>	<b>23%</b>		<b>34.5%</b>	<b>23.0%</b>		<b>20.3%</b>	<b>27%</b>
KS2 RWM EXS	<b>52%</b>	<b>61%</b>		<b>70.7%</b>	<b>64%</b>		<b>64.4%</b>	<b>65%</b>
KS2 RWM GDS	<b>8%</b>	<b>9%</b>		<b>15.5%</b>	<b>9.8%</b>		<b>8%</b>	<b>11%</b>
KS2 GPS EXS	<b>78 %</b>	<b>77%</b>		<b>81.0%</b>	<b>78%</b>		<b>76.2%</b>	<b>78%</b>
KS2 GPS GDS	<b>25%</b>	<b>31%</b>		<b>39.7%</b>	<b>34.0%</b>		<b>32.2%</b>	<b>36%</b>
KS2 Science EXS	<b>60%</b>	<b>82%</b>		<b>96.6%</b>	<b>83.0%</b>		<b>88.1%</b>	<b>83%</b>

EXS- Expected level for end of KS1 (Year 2) or for End of KS2 (Year 6)

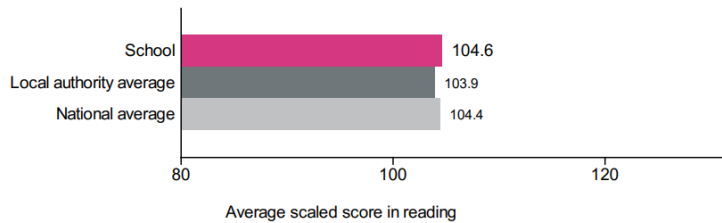
GDS- Greater Depth – pupils who are working beyond the expected outcomes for KS1 (Year2) or for End of KS2 (Year 6)

This information shows how pupils attained in reading and maths SATs tests taken during May 2019

## Average scaled score in:

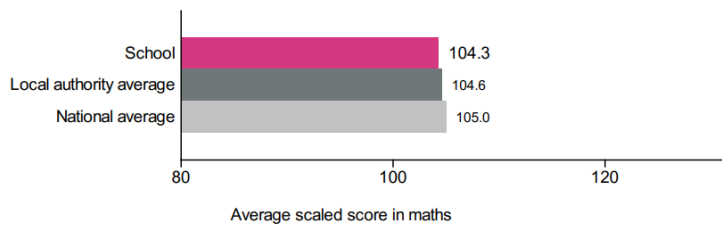
### Reading

Number of pupils = 59



### Maths

Number of pupils = 59



This information demonstrates the combined progress children have made from KS1 to KS2

## Key stage 2

This is provisional data for 2018/19. CLA data is not currently available, so we are not publishing breakdowns of data such as disadvantaged which appeared previously. This information will be included in the revised release.

Also, any amendments made to this school's data will be reflected when we re-publish the data in a few months. National and local authority benchmarks may also change. Until these changes take effect, you may see differences between data on ASP and Compare school and college performance.

## Progress in reading, writing and maths

### Reading

Number of pupils = 57

Pupils with adjusted scores = 0

**Average -0.91**

Confidence interval  
-2.5 to 0.7

### Writing

Number of pupils = 57

Pupils with adjusted scores = 1

**Average -0.63**

Confidence interval  
-2.1 to 0.8

### Maths

Number of pupils = 57

Pupils with adjusted scores = 0

**Below average -1.80**

Confidence interval  
-3.2 to -0.4