

### Personal, Social and Emotional Development

- Develop interests in other individuals and their play, whilst forming special relationships, showing care and concern.
- Begin to engage in group play, elaborating and extending it through friendly behaviour and conversation.
- Beginning to become independent in choices while leaving adults.
- Enjoy carrying out simple tasks and receiving praise and recognition for their efforts.
- Gain confidence to make friendships through developing communication skills.
- Develop an understanding of their own and others feelings, and demonstrate their abilities to follow some boundaries and inhibit their actions.

### Communication and Language

- Develop an interest in different sounds and how they are made.
- Beginning to shift to a different task when their attention is gained.
- Beginning to share their ideas in small groups while listening to and discussing their story knowledge.
- Develop the ability to shift own attention to follow directions.
- Develop an understanding of simple concepts, questions words, action words and more complex sentences.
- Understand the use of language including prepositions and simple instructions while beginning to understand why and how questions.
- Use language as a means of developing contacts, sharing feelings, expressing thoughts and holding simple conversations.
- Beginning to use more complex sentences to retell past events, link ideas, ask questions, develop vocabulary and explore tenses.

### Physical Development

- Develop a steadiness when moving in different ways as well as developing their control of large equipment.
- Begin to develop pencil control and grip while imitating drawing of simple shapes and patterns.
- Move in a variety of different ways, showing control of their body.
- Use tools (including scissors, pencils, bats and balls) with greater precision.
- Beginning to be independent in their self-care by developing their ability to eat and drink with limited spillages by themselves, communicate their needs and identify dangers, whilst dressing with support.

### Literacy

- Have favourite stories, repeat words and phrases from known stories and fill in missing words from rhymes.
- Begin to enjoy and join in with stories, exploring language such as rhyme and alliteration to develop their understanding of story structure.
- Begin to handle and use books correctly, while developing the awareness that words carry meaning.
- Beginning to make marks and talk about what they have drawn, written or created

### Mathematics

- Beginning to understand the concept of number by reciting some number names, responding to requests for a number of objects and discuss and compare amounts.
- Beginning to experiment and explore with different ways of 'writing' numbers.
- Able to use numbers in play and identify numbers in the environment through a developing recognition of numerals.
- Develop confidence and accuracy when talking about, representing and discussing numbers, as well as developing the ability to solve problems.
- Begin to recognise and talk about shapes, size and patterns.
- Develop an understanding of time through words such as now, next, later and by associating times of day with a given activity.
- Further develop their understanding of shape, size and time through developing language, exploring and arranging objects.
- Beginning to understand and use positional language to describe where items are.

### Understanding the World

- Begin to use real life events in play and talk about special events in their own life.
- Able to recognise and talk about significant people in their life as well as developing friendships.
- Begin to show interest in others lives and makes comparisons between themselves and their peers while recognising what makes them unique.
- Begin to develop their imagination and real life events to explore small world play.
- Develop the ability to talk about and ask questions about what they notice in the environment.
- Have a greater understanding of changes to the environment.
- Begin to explore and operate simple mechanical toys and IT equipment.
- Develop more independence when using electronic toys and equipment, exploring how they work.
- Understand that information can be found on computers.

### Expressive Arts and Design

- Explore how sounds are made through singing, using instruments and creating sounds.
- Experiment with different colours and marks.
- Explore movement, beats and dance and through music and rhythm.
- Begin to explore colour and how it can change.
- Use and explore construction materials to create different structures and investigate how space can change.
- Develop their ability to join in with role play, before extending the play by noticing and continuing what others do and acting out stories.
- Develop a preferred manner of communicating through movement, speech, drawing and song.