

Reception - EYFS

Personal, Social and Emotional Development <ul style="list-style-type: none"> • Build confidence to choose activities and discuss ideas • Build awareness of needing help, and confidence to ask • Confidence to speak in a group of familiar peers • Choose resources and express opinions • Work as part of a group, follow rules where appropriate • Form positive relationships with peers and adults • Play co-operatively, take turns • Talk about feelings and behaviours, know what behaviour is acceptable 		Literacy <ul style="list-style-type: none"> • Use phonics to read decodable words • Read simple sentences aloud • Discuss what has been read • Use phonics knowledge to write simple words that match spoken sounds • Write some common irregular words • Write simple sentences which can be read by themselves and others 	
Communication and Language <ul style="list-style-type: none"> • Listen attentively, including while completing tasks • Listen to stories and respond to prompts and ideas • Follow instructions to carry out activities • Answer how and why questions • Express ideas, including real-life and fictional ideas • Use past, present and future forms of language • Develop own narratives and explanations 		Mathematics <ul style="list-style-type: none"> • Count reliably with numbers up to 20 • Order numbers and know 1 more and 1 less • Use counting on or back for simple addition or subtraction using objects • Solve problems including doubling, halving and sharing • Begin to recognise and describe simple patterns • Use everyday language to talk about size, position, time , etc. • Use mathematical language to describe shapes and objects 	
Physical Development <ul style="list-style-type: none"> • Develop control and coordination of movement • Move confidently in a range of situations • Handle equipment and tools, including for writing • Learn about healthy diet and exercise • Manage their own hygiene and personal needs 		Understanding the World <ul style="list-style-type: none"> • Talk about events in their own lives and that of their family • Know about similarities and differences between communities • Talk about similarities and differences between materials and living things • Make observations of plants and animals • Explain why some things occurs and talk about changes • Select and use technology for particular purposes 	
CoEL – Playing and Exploring - Engagement in learning Find out and explore, play with what they know and be willing to have a go		CoEL – Active Learning – Motivation Be involved and demonstrate concentration, keep on trying and enjoy achieving what they set out to do	
CoEL – Creating and thinking critically - Thinking Have their own ideas, make links, choose ways to do things		Expressive Arts and Design <ul style="list-style-type: none"> • Experiment with songs, music and dance • Use a range of artistic materials, tools and techniques • Work imaginatively to create new works • Represent ideas through art, music, role-play, dance and stories 	