

CURRICULUM OVERVIEW YEAR 3

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| <p>Reading</p> <ul style="list-style-type: none"> • Apply decoding skills to age appropriate texts. • Read exception words. • Ask questions, summarise, infer and predict and identify themes • Understand word use in the context • Maintain a positive attitude to reading • Identify how structure of a text contributes to its meaning • Retrieve information from non-fiction texts | <p>English Writing</p> <ul style="list-style-type: none"> • Apply prefixes suffixes • Spell homophones • Use a dictionary • Write a dictated sentence correctly • Plan and write a variety of text types. • Use continuous cursive style handwriting • Rehearse sentences orally to ensure they include high level and varied vocabulary • Assess and suggest improvements | <p>Grammar & Punctuation</p> <ul style="list-style-type: none"> • Use conjunctions, adjectives, adverbs and prepositions • Begin to use paragraphs; using subheading and heading • Begin to use speech punctuation <p>Speaking & Listening</p> <ul style="list-style-type: none"> • Take part in reasoned discussions • Read aloud with correct intonation, volume and projection. • Use subject vocabulary | <p>Art & Design</p> <ul style="list-style-type: none"> • Create sketch books in order to record observations. • Use sketch books to collect, record and evaluate ideas. • Use sketching pencils with increasing skill. • Learn about Pablo Picasso, recreate his work and paint art work in a similar style. • Find out about, and discuss architects/designers from ancient History. | <p>Physical Education</p> <ul style="list-style-type: none"> • Use running, jumping, catching and throwing in isolation and combination. • Play competitive invasion games. • Develop flexibility & control in gym and dance • Compare and evaluate performance in dance, gym and games • Begin to swim working towards 25m. | <p>History</p> <ul style="list-style-type: none"> • Find out about the way of life of people living in Ancient Egypt. • Look at archaeological discoveries • Find out about the importance of farming in Ancient Egypt. • Compare and contrast the lives of Stone Age, Bronze Age and Iron Age people with own experiences. • Find out about Stone Age – Iron Age inventions and they have impacted our lives |
| <p>Number & Calculations</p> <ul style="list-style-type: none"> • Learn and use 3, 4 and 8 times tables • Secure place value in 3 digit numbers • Mentally add and subtract 1s, 10s and 100s from 3 digit numbers • Add, subtract and multiply using formal methods • Apply division skills to larger numbers | <p>Mathematics</p> <ul style="list-style-type: none"> • Solve number problems involving the 4 operations • Use commutative law • Count in multiples of 10, 25, 50 and 100. <p>Geometry & Measure</p> <ul style="list-style-type: none"> • Measure, calculate and compare length mass and volume • Measure simple perimeters | <ul style="list-style-type: none"> • Add and subtract money in context <p>Fractions</p> <ul style="list-style-type: none"> • Use & count in tenths • Recognise, find and write fractions. • Recognise simple equivalent fractions. • + and – fractions. • Order fractions with common denominator. <p>Statistics</p> <ul style="list-style-type: none"> • Interpret bar charts and pictograms | <p>Design & Technology</p> <ul style="list-style-type: none"> • Use research and criteria to develop a shaduf. • Use annotated sketches to explain ideas • Evaluate existing products and improve own work • Try different European foods • Prepare and evaluate different European foods. | <p>Computing</p> <ul style="list-style-type: none"> • Learn how to use the internet safely. • Design programmes. • Sequence, select and repeat programmes. • Explain how simple programmes work. • Use search technologies and present information using different software. | <p>Music</p> <ul style="list-style-type: none"> • Listen with direction to a range of high quality music. • Confidently recognise musical instruments. • Understand improvisation and composition. • Sing songs with multiple parts. • Play and perform in solo or ensemble. • Understand some musical notations. |
| <p>Biology</p> <ul style="list-style-type: none"> • Plants including parts, life cycle and requirements for life. • Animals: Skeleton and nutrition. <p>Scientific Enquiry</p> <ul style="list-style-type: none"> • Ask relevant questions and use different types of scientific enquiry to answer them. • Set up simple practical enquiries and tests. • Make systematic and careful observations, take accurate measurements using a range of equipment e.g. data loggers. • Gather, record, classify and present data in a variety of ways. | <p>Science Chemistry</p> <ul style="list-style-type: none"> • Classification of rock types. • Simple understanding of fossilisation. | <p>Physics</p> <ul style="list-style-type: none"> • Sources of light, shadows and reflection. • Simple forces, including magnetism. | <p>Modern Languages</p> <ul style="list-style-type: none"> • Listen and engage in French • Show an understanding of words and phrases • Speak in phrases and sentences using familiar language • Appreciate stories, songs, poems and rhymes • Broaden vocabulary | <p>Geography</p> <ul style="list-style-type: none"> • Locate world's countries, focussing on Europe. • Focus on key physical and human features. • Use 8 points of a compass, symbols and keys. • Compare and contrast 2 different localities. • Make detailed fieldwork sketches and diagrams. | <p>RE</p> <ul style="list-style-type: none"> • Make links between beliefs, stories and practices. • Identify, investigate and connect features of different religions and beliefs. • Ask significant questions about different religions and beliefs. • Describe and suggest different meanings for religious symbols. |