

Our value for this term is

Courage

Personal, Social and Emotional Development

Aware of own feelings, and knows that some actions and words can hurt others' feelings.

Continue to develop their sense of responsibility and membership of a community.

Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.

Expressive Arts and Design

Make imaginative and complex 'small worlds with blocks and construction kits, such as a dinosaur city with different buildings and a park.

Join different materials and explore different textures. Respond to what they have heard, expressing their thoughts and feelings. Make music to represent different animals and environmental sounds.

Forest School- Tuesday morning & Wednesday afternoon.

Literacy

Develop their phonological awareness- syllables

Recognise their name

Begin to write recognisable letters in their name

Recall a familiar story- Dinosaurs Love

Underpants by Claire Freedman & Ben Cort

Understand the five key concepts about print: - print has meaning - print can have different purposes - we read English text from left to right and from top to bottom - the names of the different parts of a book

The Land That Time

Forgot...



Understanding the World

Use all their senses in hands on exploration of natural materials.

Understand the key features of the life cycle of a plant

Talk about what they see, using a wide vocabulary.

Begin to understand the need to respect and care for the natural environment and all living things

Physical Development

Draws lines and circles using gross motor movements.

Use large-muscle movements to wave flags and streamers, paint and make marks

Manages toileting, washing and drying hands.

Collaborating /team work through activities and ring games

Use a comfortable grip with good control when holding pens and pencils.

Mathematics

Identify representations of numbers

Subitise or count to find out how many objects in a group.

Make their own collections of 1, 2 or 3 objects.

Match the number names to quantities and numerals.

Touch count objects in different arrangements and recognise the final number is the quantity of the set.

Communication and Language

Listens to stories and begins to remember what's happened

Pays attention to more than one thing at a time

Sing a large repertoire of songs

Start a conversation with an adult or a friend and continue it for many turns.

Use talk to organise themselves and their play: "Let's go to the volcano... you sit there... I'll be the driver."