

## Message from Mrs Millsop:

It is hard to believe that we are already half way through Term 3. Last week our School Improvement partners visited school to explore how well children are taught to read. They could see that the new Twinkl phonics scheme is supporting our younger children to acquire sound knowledge to help them to learn to decode, whilst the increased range and quality of books in KS2 is helping children read more widely and foster a love of reading.

On my travels through and around school this week, I have seen Y4 investigating electricity and drawing conclusions from what they have learned. In Year 6, children have been develop their understanding of Tudor clothing with Mrs Stone, dressed in one of her amazing replica costumes. Y2 children have been busily writing their stories based on 'Leaf' whilst Reception children have been busy in forest sawing, lopping and using secateurs which are effective ways to build children's physical strength and stamina in preparation for writing.

W/C 23rd January	W/C 30th January	W/C 6th February
M	M	M
T Y1 Trip	T	T Y1 Performance
W Drumming Workshop	W Y5 Debate	W
Y3&4 Football	T Youlbury Info Session Y5	T
T	F	F PTFA Disco <b>Term 3 ends</b>
F		

## News

**PTFA:** School Disco 10th February - EYFS&KS1: 4-5pm KS2: 5.15-6.30pm  
Please see PA connect for more information

**Staff News:** We are delighted that Mrs Taylor will be joining the EYFS Team after Easter to replace Mr Farmer in Jay class. We look forward to welcoming Mrs Taylor to the St Francis Family. More information will be communicated to Jay class in due course, introducing Mrs Taylor and outlining handover information.

## Values: COURAGE

Reverend Adams led our collective worship. He told us the Bible story of King Nebuchadnezzar, a powerful ruler of ancient Babylon and how the Hebrew slaves Shadrach, Meshach and Abednego were brave to stand up to him because God gave them the courage to stand up to the King for what was right.

As we enter worship, we have been listening to Sia 'Courage to Change' which focuses on having courage, particularly courage to change ourselves and the world and to do so together.