

Our value for this term is...

Thankfulness

Personal Social and emotional Development

- Settling into our new classrooms
- Separating from our parents and carers – and forming relationships with our teachers
- Beginning to explore our environment with a familiar adult
- Making new friends and learning to share
- Managing our behaviour to suit our new environment
- Understanding school values
- Beginning to understand our own feelings and those of others - The Colour Monster by Anna Llenas.

Expressive arts and Design

- Exploring different types of media and the marks they make
- Learn about colours and what happens when they mix
- Creating collages using different textures
- Pretending one object is something else when playing in the home corner.

Literacy

- Sharing stories as a class
- Sharing rhymes and songs
- Playing with puppets to develop language and support storytelling
- Ascribing meaning to all of the marks we make
- Looking at books independently, in small groups and as a whole class.

Physical Development

- Exploring the nursery garden
- Climbing steps and jumping safely
- Mark making using a variety of media
- Riding bikes and running safely
- Developing gross motor skills through 'Squiggle while you Wiggle'
- Developing fine motor skills through 'Funky Finger' activities
- Learn how to stay healthy - washing our hands/cleaning teeth.

Mathematics

- Number games
- Reciting numbers to 5 and beyond
- Recognising numerals to 0-5
- Using our fine motor skills to complete puzzles both with adults and independently
- Using a variety of shapes to create pictures
- Learning to sort objects, and give reasons for how they have been sorted.

Knowledge of the World

- Exploring the environment around us
- Talking about our home communities and how they differ from others in their class
- Introducing the different technology in the nursery e.g. iPads, IWB, cameras, sound buttons and cards.

Communication and Language

- Getting to know the other children, talking about things that are important to the us
- Sharing the story, 'Only One You' by Linda Kranz, discussing the advice given and looking for links to our school rules and values
- Talking about our families, sharing 'My Story' books
- Beginning to understand and use 'why' questions.

