

Personal, Social and Emotional Development
Self regulation & Managing self & Building relationships

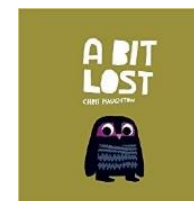
- Being happy to separate from parents/carers
- Settling into a new setting
- Playing alongside peers
- Talking to peers
- Being positive about themselves
- Making new friends
- Forming relationships with adults.

Demonstrating our whole school values of Kindness and Thankfulness

Physical Development
Gross Motor Skills & Fine Motor Skills

- Tool control – using a knife and fork at lunch times
- Establishing core strength to balance
- Balancing - two feet to one foot
- Jumping - two feet to two feet
- Jumping - one foot to two feet
- Jumping - one foot to one foot, moving to hopping
- Establishing routines to support the school day.

Our core text this term is 'A Bit Lost' by Chris Haughton



Communication and Language
Listening & Understanding & Speaking

- Knowing what listening involves
- Looking and listening
- Knowing when to speak
- Knowing when not to speak
- Knowing when to respond to a question
- Listening to adults and peers
- Back and forth exchanges.

Reception
Autumn Term 1, 2023
Topic Plan - All about Me
Our value is: Thankfulness

Mathematics
Maths! No Problem

- Matching - To be able to identify similarities and differences across a range of criteria, for example by colour, shape, size, texture and function
- Sorting - To be able to sort by colour, shape, size, texture, orientation and function
- Comparing and ordering - To be able to compare and order by size, length and time
- AB patterns - To be able to recognise, extend, create and fix simple AB patterns
- Counting - To be able to count reliably (with one-to-one correspondence and understanding of cardinality) up to five, forwards and backwards.

Literacy
Comprehension & Word reading & Writing

- Sound discrimination
- Alliteration
- Oral Blending of cvc words
- Daily Phonics learning of graphemes
- Daily opportunities to practice writing graphemes
- Phonically decodable books
- Writing their name
- Writing labels
- Writing lists
- Hearing, reading and writing initial sounds.

Phonics: Learn the graphemes:
s,a,t,p,i,n,m,d,g,o,c,k,ck,e,u,r,h,b,f,ff,l,ll,ss

Understanding the World

- Talking about who is in my family
- Identifying important people in our school community
- Exploring the woodland area
- Noticing the changes in the woodland area as autumn begins
- Finding out which creatures live in woodland environments and what these animals do in the autumn and winter
- Finding out which plants grow in a woodland.

Expressive Arts and Design

- Painting self-portraits – understanding appropriate colours to use
- Colouring for pencil control
- Cutting and sticking woodland animals
- Collaging woodland animals
- Singing counting songs: Five little monkeys bouncing on the bed
Five little men in a flying saucer
- Learning songs for assemblies.

Key Dates this Term

Forest school will be every Friday unless we notify you otherwise. Please send your child dressed in their uniform, but ensure that their legs are fully covered.

PE - On Tuesdays, children need to come to school already dressed in their PE kit. They will stay in their PE Kits all day.