

Reception Topic Web - Celebrations

Autumn 2, 2023

Our core text this term - Billy's Bucket by Kes Gray and Garry Parsons



Our value this term is: **Thankfulness**

Communication and Language:

This term we will be focusing on active listening and speaking in class. Children will begin to discuss their learning with their peers.

Active listening

- Looking
- Hands still
- Quiet
- Active ears – responding.



Speaking in a full sentence

- Volunteering to speak
- Saying words clearly
- Answering questions in several words
- Repeating back words and phrases
- Repeating back full sentences
- Speaking in a full sentence.

Confidence to speak in front of peers

Activities including: Singing as a class – nursery rhymes, counting songs, Nativity songs, volunteering answers, talking to adults confidently about their work, speaking in front of a small group, standing up and speaking in front of the class – Sharing homework.

Personal, Social and Emotional development:

Now that the children have settled into the new routines of school we will be working on how to play cooperatively, keeping safe and asking for help when we need it.

Cooperative play

Being friendly, caring about others – supporting, showing empathy, understanding feelings of ourselves and others, taking turns and sharing, playing games together, building together, role playing together.

Asking for help

Recognising you need help/support, knowing who can help, finding an appropriate person, asking for help.

Keeping safe in school

Knowing what being safe is (links to our school rule), being aware of what is around us, identifying risks, keeping others safe with our actions, keeping safe on a digital device.

Physical development:

We will be working on developing our gross motor skills ready for writing, and moving around in different ways to strengthen our bodies.

Tool control

paint brush letter writing, playdough manipulation, pegs on a washing line, mark making – pencils, chalk, pens, developing appropriate grip for tools.

Running

Looking where we are going, walking into space, walking to avoid others and objects, jogging into space, jogging to avoid others and objects, running into space, running to avoid others and objects.

Jumping

Jump on 2 feet, jumping with 2 feet together, jump from 1 foot to another, balance on 1 foot, hop.

Key dates:

Outdoor learning: will be every Friday unless we notify you otherwise. Please send your child dressed in their uniform, but ensure that their legs are fully covered.

PE - On Tuesdays, children need to come to school already dressed in their PE kit. They will stay in their PE kits all day.

Friday 15th December – term ends at 1pm.



Literacy:

In phonics we will be continuing with phase 2, learning new phonemes and graphemes, and introducing more digraphs:

h/b/l/f/ff/l/ss/sh/ch/th/ng/nk

Our core text is **Billy's Bucket** by Kes Gray and Garry Parsons. We will use this story to write simple labels for pictures.

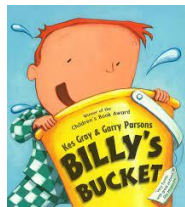
Segmenting and blending cvc words:

Oral blending 2/3 sounds, recognising graphemes from phase 2, using pictures to support blending, encouraging repetition, speeding up saying individual sounds, squeezing sounds together, blending sounds.

Hearing initial sounds, hearing final sounds, hearing middle sounds

Writing simple labels:

Writing graphemes accurately
Writing own name
Writing simple labels



Numeracy:

The children will develop a strong understanding of numbers to 5 this term. We will look at counting accurately, how to represent numbers in different ways and how to represent numbers to 5 in a 5 frame. We will then move on to shape, time and positional language.

Week 1 – Counting: Counting items accurately, finding 5, writing digits in order up to 5, counting actions, counting in a 5 frame.

Week 2 – More counting: comparing numbers of objects, comparing numbers, comparing groups, counting with towers, identifying representations of 5.

Week 3 – Composition of numbers up to 5: exploring representations of 1, 2, 3, 4 and 5.

Week 4 – Composition of numbers up to 5: making 5, identifying 5, constructing models of 5, breaking apart 5, making number stories of 5.

Week 5 – 2 D shapes: comparing 2D shapes - squares, rectangles, triangles, circles, and then making figures with 2D shapes.

Week 6 – Time: day and night, ordering events of the day, days of the week, birthdays.

Week 7 – Positional language: positions in PE, navigating an obstacle course, locating items in the classroom, where are the items in the story, finding 2D shapes in 3D shapes.

Understanding the World:

We will be looking at lots of different celebrations this term; where they are celebrated and why, who celebrates them and what do they do. We will look at similarities and differences between the festivals and celebrations.

Bonfire night, Remembrance, Diwali, Birthdays, Hanukkah, Advent, Christmas.

We will also spend time thinking about the seasons of the year and how the world around us changes as we go through Autumn and head towards Winter. We will use our outdoor learning time to observe the changes around us (plants and weather), learn about how animals cope when it gets colder and what we need to do differently; dress in warmer clothes.



Expressive Arts and Design:

We will be spending time this term rehearsing for the Nativity. We will learn lots of songs and how to perform them to others.

We will become confident to speak in front of others.

There will be lots of opportunity throughout the term to show creativity through art linked to the different celebrations.

Firework painting, poppy making, rangoli patterns, leaf collages, calendar making.

