

Year 2 Topic Web

Autumn 2, 2023



English: Our quality text this term is **Speak Up!** by **Nathan Bryon**

- During our fiction writing we will create an overcoming the monster story. By using simple adjectives, purposeful expanded noun phrases and organising our writing into paragraphs we will compose wonderful stories.
- Later in the term our non-fiction writing will be a diary recount reflecting what has happened in the story using past tense verbs and interesting phrases.
- We will continue to review our phase five phonics and begin our Little Wandle spelling programme.
- Our guided reading sessions will focus on comprehension strategies using VIPERS to help us explore the texts and deepen our understanding of writing and the use of language and punctuation.

Maths: We start this term by continuing our learning around **Multiplication & Division**. This will include:

- Using repeated addition as a strategy.
- Representing groups using concrete materials and images.
- Use known multiplication facts and corresponding division to solve problems.

Later in the term we will learn more about **length**. This will include:

- Measuring using non-standard units.
- Measuring and comparing length.
- Using a ruler.

Fluency will continue to focus on skills and recall facts with particular priority given to number bonds to 10 & 20 and x2, x5, x10 tables.

PE outdoor: How can we control our bodies to play simple tactical games?

We will be developing;

- a range of sending and receiving skills and performing these with control;
- a greater understanding of some simple tactics used in playing games and the rules needed for us to play fair;
- a greater understanding of fitness and health and evaluating our performance.

PE indoor: How to I improve my gymnastic performance?

Also this term we will be working alone and with others to compose a movement sequence:

- Linking combinations of actions with increasing confidence e.g. changing direction, speed or level of movement
- Move with coordination, control and care
- Create interesting body shapes while holding balances with control and confidence.

RE: Why do Christians celebrate Christmas?

We will be able to talk about sacred or special times that are important to people while focusing on the meaning of Christmas to Christians.

During our learning we will:

- Talk about our own celebrations and traditions.
- Understand that others may celebrate different events or sacred times in different ways.
- Talk about why it is important to show respect for other people's traditions.
- Explore the meanings of signs, symbols, artefacts and actions of different celebrations such as Christmas and Eid.
- We will be marking the Christian tradition of carol singing by learning songs for a performance.



Science: This term we will be investigating **Materials**.

- Within this topic we will be exploring how everyday materials have different uses.
- We will be learning the names of different materials and learning their distinct and overlapping properties.
- We will be investigating how different materials are suited to different purposes and learning to understand that solid materials can be changed by squashing, bending, twisting and stretching.

Computing: This term we will be exploring how photographs can be captured, edited and improved.

- We will be learning to use a digital device to take photos.
- We will be making choices about composition and layout when taking our photos.
- We will compose and capture our own images and decide how they could be improved.
- We will learn to use specific editing tools to make changes to our work.

History : How have people like Rosa Parks helped to make the world a better place?

This topic has strong links with our English text with themes of 'making a difference' and 'speaking up'.

This term we will:

- Learn who Rosa Parks was and about other significant activists
- Understand the global significance of Rosa Parks' story.
- Be able to express their opinion on the Rosa Parks story.
- Understand that their lives and connected with the lives of others.

Other Information

PE kits: Tuesday (Indoor) & Thursday (Outdoor)

PSHE: This term we will **Celebrating Differences** which will help us to understand and accept our differences.

- We will be exploring assumptions and what it means to assume something, for instance, about the differences between boys and girls.
- We will learn that sometimes bullying is because of differences.
- We will grow our understanding that it is okay to be different from other people and to be friends with them.
- We will acknowledge that we are all special and unique in our own way!

Design Technology: This term we will be working with different fabrics to design and create a finger puppet.

We hope to achieve this by;

- Designing a functional and appealing product for a chosen user and purpose based on simple design criteria.
- Selecting from and using a range of tools and equipment to perform practical tasks such as marking out, cutting, joining and finishing.
- Exploring and evaluating a range of existing textile products relevant to the project being undertaken.
- Evaluating our ideas throughout and comparing final products against original design criteria.
- Understanding how to join fabrics using different techniques e.g. running stitch, glue, over stitch, stapling.
- Knowing and using technical vocabulary relevant to the project.

Music: Christmas around the World

- We will be learning songs with different tempos, rhyming structures and melodies and practising singing in rounds.
- We will practice percussion accompaniments following simple rhythmic patterns.
- Our songs will reflect the cultural diversity of the wider world.
- We will be listening and appreciating various styles of festive music.

