

## Nursery Topic – The Land that Time Forgot!

Spring 1 2024

**Our core text this term** – Dinosaurs Love Underpants by Claire Freedman.



Our value this term is: **Justice**

### Personal, Social and Emotional development:

The children will continue working on accepting the needs of others and become more familiar with talking about their feelings and those of others. They will develop a greater understanding of the communities they belong to such as family, school, and church.

They will:

- Be aware of their own feelings and know that some actions and words can hurt others' feelings.
- Continue to develop their sense of responsibility and membership of a community.
- Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.



### Physical development:

The children will continue working on developing their gross motor and fine motor skills ready for mark making, and to enable them to use their body to achieve a desired goal.

They will do this through:

- Drawing lines and circles using gross motor movements during Squiggle While You Wiggle.
- Using large-muscle movements to wave flags and streamers, paint and make marks.
- Taking part in Dough Disco sessions to strengthen and develop fingers and hands.
- Collaborating as a team through activities and ring games.
- Use a comfortable grip with good control when holding pens and pencils.



### Communication and Language:

This term the children will be encouraged to deepen their understanding of stories, widen their vocabulary and develop their use of language.

They will continue to:

- Listen to stories and begin to remember what's happened.
- Pay attention to more than one thing at a time.
- Sing a large repertoire of songs.
- Start a conversation with an adult or a friend and continue it for many turns.
- Use talk to organise themselves and their play: "Let's go to the volcano... you sit there... I'll be the driver."



### Key dates:

**Outdoor learning** will be alternate Tuesday mornings & Wednesday afternoons. Children will need all weather clothing.

**Monday 29<sup>th</sup> January-** Author Neil Griffiths' Reading Workshop for parents.

**Friday 19<sup>th</sup> January-** Nursery closed for staff training.

**Friday 9<sup>th</sup> February** – Term ends at 3.30pm



## Literacy:

In phonics the children will be continue to use Little Wandle to help them identify sounds in words, recognise rhyming words and alliteration, as well as begin to blend the sounds in words. The children will continue to learn the 5 key concepts of print and develop an interest in books.

They will also begin to:

- Recognise their name.
- Begin to write recognisable letters in their name.
- Recall a familiar story- Dinosaurs Love Underpants by Claire Freedman & Ben Cort.
- Continue to understand the five key concepts about print: print has meaning, print can have different purposes, we read English text from left to right and from top to bottom, the names of the different parts of a book.



## Numeracy:

The children will develop a strong understanding of numbers to 5 this term. They will look at counting accurately, how to represent numbers in different ways, how to subitise and how to recognise numerals. They will also learn about tally marks and weight.

They will be able to:

- Identify representations of numbers.
- Subitise or count to find out how many objects in a group.
- Make their own collections of 1, 2 or 3 objects.
- Match the number names to quantities and numerals.
- Touch count objects in different arrangements and recognise the final number is the quantity of the set.



## Understanding the World:

The children will be looking at dinosaurs and learning about the different types as well as learning about why they became extinct.

They will:

- Use all their senses in hands on exploration of natural materials.
- Understand the key features of the life cycle of a plant and animals.
- Talk about what they see, using a wide vocabulary.
- Begin to understand the need to respect and care for the natural environment and all living things.



## Expressive Arts and Design:

Through this topic the children will develop the skills to help them become independent artists and scientists, as they look at changing materials and erupting volcanoes! The children will be spend time acting out stories they listen to in the role play area and using small world figures.

They will have the opportunities to:

- Make imaginative and complex 'small worlds' with blocks and construction kits, such as a dinosaur city with different buildings and a park.
- Join different materials and explore different textures.
- Respond to what they have heard, expressing their thoughts and feelings.
- Make music to represent different animals and environmental sounds.

