#### Personal, Social and Emotional

#### Development

 Try something new and persevere if you find it difficult.

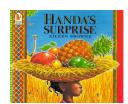
### Literacy

- Find a map of a foreign country—label the features you find on it e.g. mountains, rivers, deserts etc.
- Write or record a video about a different country you would like to visit. Why would you like to go there?

# Pick and Mix Home Learning

Reception Spring 1 2024

Our sharing day is every Friday.



Our core text this term is 'Handa's Surprise'.

### Core skills to practice each week:

- Read to a grown up at least 5x a week
- Practice learning new sounds
- Practice reading tricky words (inside reading records)
- Practise counting and recognising numbers to 10.

# Understanding the World Physical [

- Think about different places around the world. Can you find out some interesting facts about one of them?
- Look at a map of the word/globe—can you find our country? What other countries can you see?

### Physical Development

- Try to zip or button up your own coat without support.
- Make an obstacle course in your back garden.
- Make a poster for how to stay healthy.

#### Communication and Language

- Act out different scenarios to do with travel and transport e.g. travel agent, going on holiday, being a pilot.
- Write a healthy shopping list.

#### **Mathematics**

- Practise your adding at home—can you roll a die and add the dots together—write a number sentence e.g. 2+3=5.
- Spot 3D shapes at home, take photos of what you find. Can you name them?

#### Expressive Arts and Design

- Learn a song or dance from another country.
- Design a fresh fruit salad with fruits from different countries.

## Metacognition Family Challenge

 Make a boat out of tin foil for your favourite small world character.

This term children will start to learn about Metacognition (thinking about how we learn). We will be encouraging them to use the skills they develop everyday in school and at home (reisilience, perseverance and asking for help when they are stuck).