

## Reception Topic Web – Growing

Spring 2 2024

Our core text this term is 'Farmer Duck' by Martin Waddell



Our value this term is: **Justice**

### Communication and Language:

This term we will continue to focus on developing an oral narrative so that the children can retell their own version of a story. Children will also continue to develop their oracy skills when talking in groups.

#### Developing an oral narrative:

Children will need to be able to listen attentively to a story and begin to join in with familiar/repeated parts of the story. Then they move on to retelling a story using small world/pictures. Children will think of questions around a story using 'how' and 'why' as starters. They will be able to explain why they like or dislike a story.

#### Oracy skills in group talking

During learning time children, in groups of 3, will begin to discuss their thoughts and opinions. We will encourage the children to listen to their peers and take turns at speaking. We will encourage children to share their thoughts in full sentences. This term we will also encourage the children to be able to tell us what their peer thinks.

### Personal, Social and Emotional development:

#### Keeping safe in school

Children will understand what being safe is and that this links to our school rule. They will learn what the behaviour expectations are for different situations (carpet time, collective worship, continuous provision, playtime) and will be expected to apply these with some support. The children will become more independent at being able to apply these expectations when asked to do so, and in time will be able to do this without being asked.

#### Making healthy food choices

We will be learning about: where our food comes from; that some foods are good for you and some foods are not so good. The children will be taught that all foods are OK in moderation. We will use this information to help us make healthy food choices and design a healthy meal.

#### Accurate dressing

By the end of the term the expectation is that all children can put on their coats, including fastening buttons or zips independently.

### Physical development:

This term we are: continuing to develop the strength in our fingers ready for writing; beginning to look at the correct grip of scissors including how to cut accurately. We will be strengthening our bodies further by developing our agility, co-ordination and balance. Activities to support this development will include:

#### Tool control – scissors

Playdough manipulation, placing pegs on a washing line, small construction, threading – these will strengthen our fingers. We will look at the correct grip for scissors and focus on using scissors to cut straight and curved lines accurately.

#### Developing agility, coordination and balance

Moving confidently and safely showing an awareness of themselves, space and others. Developing agility, balance and coordination through obstacle courses in the outside area and gymnastics in PE lessons. Copying movement ideas from a partner.

### Key dates and information:

**Tuesday 27<sup>th</sup> February – Pizza Express trip for Jay class**

**Tuesday 5<sup>th</sup> March – parents in for Jay class**

**Wednesday 6<sup>th</sup> March – parents in for Blackbird class**

**Tuesday 12<sup>th</sup> March – Pizza Express trip for Blackbirds class**

**Outdoor learning** - Will be every Friday unless we notify you otherwise. Please send your child dressed in their uniform, but ensure that their legs are fully covered.

**PE** - On Tuesdays, children need to come to school already dressed in their PE kit. They will stay in their PE kits all day.



## Literacy:

In phonics we will be reviewing phase 3, applying our learning to read words with double letters, two or more digraphs, words ending in -ing, compound words and longer words including plurals.

Our core text is 'Farmer Duck' by Martin Waddell. To gain an understanding of the story we will be creating story maps to show key parts of a story in order. We will use this story to practice oral retelling, and then make up our own versions of the story.

The skills we will rehearse are:

### Reading fully decodable sentences

Recognising digraphs, using sounds buttons to support the reading of digraphs, phoneme spotting of digraphs, reading individual words then reading back as a sentence.

### Hearing and writing all the sounds in a word

Segmenting words with initial and final sounds, listening carefully for the middle sound, identifying sounds on a sound mat, writing sounds accurately in a word.

## Numeracy:

The children will deepen their understanding of numbers to 10 this term. We will look at representing the numbers 6-10 in different ways and will be finding number bonds to numbers within 10.

**Week 1 - Counting:** Number bonds to 6, 7, 8, 9 and 10

**Week 2 – Number and Pattern** – To be able to spot patterns in numbers and shapes and continue these patterns further. We will look at repeating patterns of aab, abc, aabc.

**Week 3 – Shape, space and measure** – We will be looking at length and height and the difference between these. We will measure using non-standard measurements and compare our findings.

**Week 4 – Shape, space and measure** – We will learn about capacity and develop our understanding of 'full, empty and half full'.

**Week 5 – 2D shapes** – We will be deepening our understanding of shape by looking for shapes within shapes, rotating and flipping.

**Week 6 – 3D shapes** – We will name some 3D shapes and be able to create models using 3D shapes.

## Understanding the World:

This term our topic is 'growing'. We will be: starting to sow vegetable seeds to grow in our outside area; looking at what things are alive (plants and animals) and thinking about what these need in order to survive.

### Life Cycles:

We will learn about what living things need in order to survive and grow.

Describing simple life cycles:

egg - chick - adult chicken

### Features of plants and animals

We will describe features of young and adult animals and match adult animals to their young. We will name some parts of plants and animals and start to notice and describe changes that happen to plants as they grow.

## Expressive Arts and Design:

We will be creating art using different media this term.

We will be learning to:

### Use a variety of artistic techniques to represent our own ideas

Using tools to represent what we see.

Choosing appropriate colours to represent what we see.

Printing techniques using cut fruit and vegetables.

Representing fruits and vegetables through sculpture techniques (playdough, clay, papier mache).

Draw still life pictures in oil pastels/crayons/pencils.