Year 2 Homework

Spring 2, 2024

In addition to daily reading and maths fluency (Numbots/TTRS), please complete at least 4 of these Great Fire of London themed activities over the course of this term and share via Seesaw.

You should spend no longer than 20 minutes per week on an activity. One activity can be completed over several weeks if necessary.

This animated clip may be helpful to watch before completing activities https://www.bbc.co.uk/teach/class-clips-video/history-ks1-why-did-thegreat-fire-of-london-happen/znp9r2p

Create a piece of artwork about the Great Fire. You could make a collage, a drawing or painting of the Great fire. Think about the houses, smoke, river, people etc.

Create your own Tudor house. This could be a junk model or lego model. Think about the materials they used and how they may have over hung the

street.

Write some Great Fire of London addition word problems. E.g. 7 houses are on fire and 5 more catch fire. How many houses are on fire altogether?

Complete the Family Growth Mindset challenge—Guess the Money!

Write a descriptive poem based on what you have learnt about the Great Fire of London.

It could contain sounds heard, feelings, smells and descriptive phrases.

Create a short video

Make a poster to explain what nouns, adjectives, adverbs and verbs are. Can you give some examples linked to the Great Fire of London?

London's Burning is a rhyme about the Great Fire of London. Can you make a song or rhyme of your own? Perform it and record to send on Seesaw.

Imagine you were living in London in 1666. Write a diary entry about how you might have felt, and what was happening around you.





Talk to the adults at home about a fire plan

for your house. Do you have one? Do you

know what it is and what to do if there was

a fire? What number would you call? Do

you know your address to tell to the fire

brigade? This website may help https://

home/fire-safety-education-at-home/

www.london-fire.gov.uk/schools/learning-at-



