

Year 1 Topic Web

Autumn 1, 2025



Our value this term is: **Generosity**

English: Our quality text this term is, *The Journey* by Neil Griffiths.

Writing

The book is about the adventures of the little red boat and the journey it takes through different landscapes. We will be looking at the structure of a sentence including when to use finger spaces, capital letters and full stops.

Reading

We will be following the Little Wandle scheme to develop our reading prosody and comprehension skills through small group guided reading sessions.

Phonics

In our phonics we will be following the Little Wandle scheme; beginning by recapping the Phase 3 and 4 sounds we learnt in Reception, applying them to our reading and writing.

PE outdoor: How can I develop my ball skills?

We will:

- Develop the skill of dribbling with your hands.
- Explore accuracy when rolling a ball.
- Begin to throw with accuracy at a target.
- Catch a ball with two hands.
- Develop the skill of dribbling with your feet.
- Learn how to track a ball that is coming towards you.

PE indoor: How can I develop my fundamental skills in PE?

We will:

- Develop balance, stability and landing safely.
- Explore how our bodies move at different speeds.
- Explore changing direction and dodging.
- Explore jumping, hopping and skipping.
- Explore jumping and skipping with an individual rope.

Maths: We start this term looking at the **numbers within 10.**

- Counting up to and back from 10.
- Reading and writing numbers to 10.
- Number formation of numbers to 10.
- Identifying one more and one less than a given number.
- Identifying numbers that are equal to, less than and more than.
- Addition and subtraction within 10

Fluency will focus on skills and facts that support the topics above.

RE: What does it mean to belong to a faith community?

We will be able to talk about what is special and of value about belonging to a group that is important to us. We will have an awareness that some people belong to different religions.

During our learning we will:

- Consider that we all belong to different groups.
- Learn that there are lots of different religions in the world.
- Think about why symbols of belonging matter to believers.
- Recognise and name some symbols of belonging for Christians, Jews and Muslims.
- Learn what happens at a traditional Christian infant baptism.
- Identify ways people show they belong to each other when they get married.



Science: What is the same and different between us and other animals?

This unit will focus on body parts and the 5 senses.

We will learn about:

- Body parts.
- Senses and how they link to different body parts.
- How different factors affect our ability to hear.
- Linda Brown Buck and her work with the sense of smell.
- Louise Braille and her work with people with visual impairments.

PSHE: Who am I and how do I fit?

This unit of work will enable us to discuss rights, responsibilities, choices and consequences. We will think about how we are special and that our views are important.

We will learn about:

- Helpful behaviours that make our class a safe place.
- Feeling proud of an achievement.
- The fact that choices have consequences.
- Our own rights and responsibilities within the classroom.

Computing: What can we use a computer for and how can we use it safely?

This unit teaches us to identify a range of technology saying what it has been designed for. We will be learning how to use a computer keyboard and mouse.

We will be exploring:

- How to use technology purposefully to create digital content.
- Common uses of technology beyond school.
- Using technology safely and responsibly.
- Identifying where to go for help and support if we have concerns.

Art: Can we create our own nature sculptures inspired by Andy Goldsworthy?

We will be developing our knowledge and skills surrounding sculpture.

We will be learning about:

- The differences between natural and man-made materials.
- Understanding what nature sculptures are.
- Techniques to create clay sculptures of natural objects.
- How to use natural materials in art.
- The type of art did Andy Goldsworthy create.

Music: How can we make friends when we sing together?

This unit teaches us about how music can bring people together in diverse ways. We will also explore how music can make us feel.

We will be exploring:

- Using beat.
- Identifying high and low notes.
- How we can improvise when we play music.
- How we can play our instruments.
- Repetition in songs.
- Using notes to compose our own music.

Geography: What is Taw Hill like?

We will be thinking about our local area as it is like in terms of the physical and human geography. We will also be developing our map skills through looking at different types of maps and creating our own maps.

We will:

- Talk about the differences between urban and rural settings.
- Identify human and physical features of our school grounds.
- Identify some common Ordnance Survey map symbols.
- Describe a familiar route.
- Place symbols on a simple map.

Other Information

PE on **Mondays** (indoor) and **Thursdays**.

8th October: Parent Visit/Local Walk (Timing to be confirmed.)

