

Year 1 Topic Web

Autumn 2, 2025



Our value this term is: **Generosity**

English: Our quality text this term is 'The Wish Tree' by Kylo Maclear

- During our fictional writing we will create a simple **Wishing** story. We will be looking at: verbs and adding the suffix -ing to them, adjectives to make our writing more interesting and finally connecting ideas to create longer sentences using the conjunction 'and'.
- Our non-fiction writing will be learning about **persuasive writing** while writing an invitation to the animals' night feast. We will learn about writing persuasive questions and punctuating using a question mark. We will continue to develop our understanding of using adjectives by describing food at the feast. We will also learn about adding the suffix -s to form plurals.
- We will continue to learn new phase 5 sounds in phonics and practise applying them to our reading and writing.

PE outdoor:

In this unit pupils develop their **sending and receiving** skills. They will be:

- Rolling and throwing a ball towards a target
- Receiving and tracking a ball
- Sending and receiving a ball with their feet
- Develop short and long-distance throwing
- Begin to apply these skills to small games.

PE indoor:

In this unit our learning is based around Strength and Stretch. This is where we develop our mindfulness and body awareness through various poses and techniques. We will be:

- Copying and remembering poses
- Developing flexibility and balance while holding poses
- Create poses using objects and with a partner.

Maths:

We will begin to explore **subtraction**:

- Subtracting by crossing out, using a number line and part whole models.

We will start to look at **positional language**:

- Ordinal numbers, e.g 1st, 2nd... 10th
- Understanding ordering vocabulary such as before, after and between
- Use left and right accurately

Then we will learn more about **numbers to 20**:

- Counting to 20- recognising that 10 and 2 is 12 etc.
- Reading and writing numbers to 20 in numbers and words
- Comparing numbers using more than, fewer than
- Ordering numbers to 20.

Fluency will focus on skills and facts that will support the topics above.

RE: What do Christians believe God is like?

We will be able to talk about what Christians believe about God and Jesus. We will develop an understanding of what the Bible means to Christians.

During our learning we will:

- Talk about some simple ideas to do with Christian beliefs about God and Jesus.
- Retell a story that shows what Christians might think about God.
- Talk about issues of good and bad, right and wrong arising from these stories.
- Ask some questions about believing in God and offer some ideas of our own.



Science: Why do we plant bulbs in Autumn?

We will learn about:

- The four seasons.
- The months of the year and how they fit into the seasons.
- What a bulb is and how we care for it.
- Understanding different plants grow at different times of the year.
- We will be observing any changes we see happening over the next few months.

Computing: How can we paint using computers?

This unit lets us explore the concept of using tools to create a picture.

We will be exploring:

- Using tools in a paint programme to create art.
- Using the line and fill tool to create our own version of one of Mondrian's pieces of art.
- Using the shape tool to create circles in the style of Kandinsky.
- Using tools to create a pointillism picture inspired by Seurat.
- How to use technology safely and appropriately.

Dates for your diary:

Children in Need – Friday 14th November

Christmas shop – Week commencing 24th November

Class Toy Exhibition – Week commencing 1st December

Panto – Tuesday 16th December

Year 1 Party Day - Tuesday 16th December

PSHE: Celebrating difference

This unit of work will enable us to understand that differences and similarities between us can be celebrated.

We will learn about:

- Identifying things that are similar and different between ourselves and our friends.
- Understanding how being unkind to others might make them feel.
- Knowing who we can talk to if feeling sad, or if someone is being unkind to us.
- Understanding that these differences make us all special and unique.

DT: Can I create a moving picture?

Through this unit we will learn about the mechanisms that allow pictures to move within a picture:

- Evaluate picture books with moving parts.
- Explore how to make slider, lever and wheel mechanisms.
- Design our own Christmas moving picture.
- Make our own moving pictures using the skills we have developed.
- Evaluate our final product.

History: How have toys changed over time?

This term we will be learning about the history of toys and how they have changed over the past 100 years. To do this we will be thinking about the toys our parents, grandparents, and maybe great grandparents, used to play with.

We will:

- Describe what our favourite modern toys are like.
- Ask questions about what toys were like in the past and learn from our special visitor.
- Compare toys by noticing how they are the same or different.
- Sort old and new toys.
- Consider how and why toys have changed.
- Present what we have learnt.

