

Year 2 Topic Web

Autumn 2, 2025



English: Our quality text this term is Speak Up! by Nathan Bryon

- During our fiction writing we will create an overcoming the monster story. By using simple adjectives, purposeful expanded noun phrases and subordinating conjunctions we will compose wonderful stories.
- Later in the term our non-fiction writing will be a recount in the form of a Newspaper Report based on what has happened in the story. We will focus on using the past progressive tense of verbs, using synonyms to make our writing more interesting and thinking about how to form contractions using an apostrophe.
- We will continue to review our phase five phonics and begin our Little Wandle spelling programme.
- We will continue our Guided Reading sessions using the Little Wandle books.

Maths:

This term we will learn more about **Multiplication and Division**. This will include:

- Using repeated addition as a strategy.
- Representing groups using concrete materials and images.
- Division by grouping and sharing.
- Multiplying and dividing by 2s, 5s and 10s.
- Using known multiplication or division facts to solve problems, including recognising the relationship between them.

Later in the term we will develop a better understanding of how to measure **length**.

- Measuring in centimetres or metres.
- Comparing lengths
- Solving word problems involving length.

Fluency will continue with our new Maths Mastery sessions working on composition and number facts within 20.

PE outdoor: How can we roll a ball towards a target accurately?

We will be developing:

- A range of sending and receiving skills and performing these with control.
- A greater understanding of some simple tactics used in playing games and the rules needed for us to play fair.
- A greater understanding of fitness and health and evaluating our performance.

PE indoor: How can we use our strength and flexibility to create different poses?

We will be developing:

- Balance, strength flexibility and co-ordination skills.
- Working safely and in collaboration with others.
- Building confidence and persevering.
- Making decisions about safe poses.

RE: Why do Christians celebrate Christmas?

We will be able to talk about sacred or special times that are important to people while focusing on the meaning of Christmas to Christians.

During our learning we will:

- Talk about our own celebrations and traditions.
- Understand that others may celebrate different events or sacred times in different ways.
- Talk about why it is important to show respect for other people's traditions.
- Explore the meanings of signs, symbols, artefacts and actions of different celebrations such as Christmas and Eid.
- We will be marking the Christian tradition of carol singing by learning songs for a performance.



Science: How do the properties of materials affect their suitability for different purposes?

This term we will be investigating **Materials**.

- Within this topic we will be exploring how everyday materials have different properties and uses.
- We will be investigating how different materials are suited to different purposes and learning to understand that solid materials can be changed by squashing, bending, twisting and stretching.

PSHE: What are our differences that we celebrate?

This term we will **Celebrating Differences** which will help us to understand and accept our differences.

- We will be exploring assumptions and what it means to assume something, for instance, about the differences between boys and girls.
- We will learn that sometimes bullying is because of differences.
- We will grow our understanding that it is okay to be different from other people and to be friends with them.
- We will acknowledge that we are all special and unique in our own way!

Computing: How can photographs be captured, edited and improved?

This term we will be exploring how photographs can be captured, edited and improved.

- We will be learning to use a digital device to take photos.
- We will be making choices about composition and layout when taking our photos.
- We will compose and capture our own images and decide how they could be improved.
- We will learn to use specific editing tools to make changes to our work.

Art: How can I use lines, colours and collage to create a portrait in the style of Gustav Klimt?

This term we will work on creating a portrait in the style of Gustav Klimt. We hope to achieve this by:

- Exploring the work of Klimt.
- Creating line drawings of faces, focussing on correct proportions.
- Developing our skills in mixing and using watercolours.
- Using collage to recreate the style of clothing painted by Klimt.
- Creating our own finished portrait.

History: How have people like Rosa Parks helped to make the world a better place?

This topic has strong links with our English text with themes of 'making a difference' and 'speaking up'.

This term we will:

- Learn who Rosa Parks was and about other significant activists
- Understand the global significance of Rosa Parks' story.
- Be able to express their opinion on the Rosa Parks story.
- Understand that their lives are connected with the lives of others.

Music: How can different instruments, rounds and voices be used to create a Christmas Performance?

This term we will be performing a Christmas Show:

- We will be learning songs with different tempos, rhyming structures and melodies and practising singing in rounds.
- We will practice percussion accompaniments following simple rhythmic patterns.
- Our songs will reflect the cultural diversity of the wider world.
- We will be listening and appreciating various styles of festive music.

Other Information

PE kits: Monday (Outdoor) & Thursday (Indoor)
Christmas Performance:

Tuesday 9th December 2.00 – 2.45pm

Wednesday 10th December 9.30 – 10.15am

