

Year 3 Topic Web

Autumn 1, 2025



Our value this term is: **Generosity**

English: Our quality text this term is **Leon and the Place Between** by Angela McAllister

- During our fictional writing we will create a portal story, using purposeful expanded noun phrases, adjectives to describe a character and the 4 sentence types; statement, command, question and exclamation.
- Later in the term our non-fiction writing will be a set of instructions on how to perform a magic trick. Here we will develop our use of imperative verbs, time conjunctions and organisational devices such as subtitles.
- One of our main spelling focus' will be to use apostrophes for contraction e.g. do not = don't.
- Our guided reading sessions will focus on understanding vocabulary in a text and answering questions by retrieving information from the text.

Maths: We start this term revisiting and exploring **place value**. This will include:

- Numbers into the 100s.
- Counting in 1s, 10s and 100s.
- Comparing and ordering numbers.
- Making number patterns.

Later in the term we will learn more about **addition and subtraction of whole numbers**. This will include:

- Simple addition and subtraction.
- Adding and subtracting with renaming.
- Problem solving where we will rehearse our use of bar modelling.
- Using a range of concrete resources and images such as counters, number lines and digit cards.

Fluency will focus on skills and facts that support the topics above, with particular priority given to number bonds e.g. $5 + 5 = 10$ so $50 + 50 =$.

PE outdoor: How do I control a ball?

This term we are developing our skills using a ball. This includes being able to:

- Track a ball when dribbling with hands and feet, throwing, catching and kicking a ball.
- Show respect and cooperation within a team.
- Play competitive games applying basic attacking and defending skills.

PE indoor: How to fundamental skills help me develop my PE skills?

Also this term we will be focussing on fundamental PE skills. We will:

- Practise balance, dodging, hopping, running and skipping.
- Learn to work communicate and co-operate safely with each other.
- Develop perseverance and independence.

RE: What is it like to follow God?

We will be able to talk about what it is like for Christians to follow God and how it influences the choices they make.

During our learning we will be:

- Making links between beliefs, stories and practices.
- Identifying impacts of beliefs and practices on people's lives.
- Describing and suggesting meanings of symbols.
- Asking significant questions about beliefs and religions.



Science: Do forces need contact to make objects move? How can we make objects move?

- What is a force?
- Do objects move differently on different surfaces, why?
- What is friction and how does it work?
- Do all forces need contact?
- Are all metals magnetic?
- Are some materials more magnetic than others?
- Why is Sir Isaac Newton an important British Scientist?

Children will plan and carry out investigations to support their learning.

PSHE: Being me in my world

This unit of work will enable us to:

- Recognise our worth and identify positive things about ourselves and our achievements.
- Understand why rules are needed and how they relate to rights and responsibilities.
- Make responsible choices.
- Work co-operatively in a group.

Metacognition:

During these sessions we will reflect on what we learn and what steps we can take when we find something tricky.

Computing: What is the important information for users to know when using a computer?

This unit lets us explore:

- How digital devices work.
- The difference between input and output devices.
- How we can use devices to improve our lives.
- How our school devices work.

We will also discuss safety when using a computer including choosing passwords and using the internet safely.

Art: What methods have different artists used to create pictures of fruits and vegetables?

Through this unit we will learn about the work of Carl Warner and Braque, recognising some differences and similarities between their different techniques. We will be:

- Creating observational drawings.
- Using charcoal to create light and shade.
- Creating landscapes out of fruits and vegetables.

French: What are some basic greetings in French?

We will look at France as a country and start the early stages of conversation building, to include greetings, feelings and names. We will explore the following content, topics and language:

- Learning how to say greetings in French.
- Learning how to ask and answer how they are feeling.
- Learning how to ask somebody their name, and how to introduce their name in French.
- Learning to say and remember numbers from 1 to 10.
- Learning to say the colours in French.

Geography:

We will learn about volcanoes asking the question: **How have volcanoes impacted humans in ancient and recent times?**

The children will investigate and learn:

1. What are the layers of the earth?
2. What is the structure of a volcano?
3. How are volcanoes formed and why do they erupt?
4. Where in the world are volcanoes?
5. What are the different traits of volcanoes?
6. How have volcanoes impacted human life?

Other information

PE kits: Mondays and Thursdays.

Harvest Assembly: Tuesday 30th September at 9:30am.

Music: What makes a good performance?

This term we will be getting ready to present our Harvest Assembly to our parents and the school. We will:

- Listen to and learn different songs.
- Listen and respond to music.
- Perform to an audience.