

# Year 2 Topic Web

## Spring 1, 2026



Our value this term is: **Perseverance**

**English:** Our quality text this term is Leaf by Sandra Dieckmann

### Writing

- During our fiction writing we will create a **meeting story**. We will focus on using interesting adjectives and purposeful expanded noun phrases with commas to separate our adjectives. We will also continue to work on using the spelling rules we know when adding the suffix -ed when writing in the past tense. We will be introducing adverbs to our writing.
- Later in the term our non-fiction writing will be a **report**.
- In Phonics, we will continue to follow the Year 2 Little Wandle spelling programme.

### Reading

- In our guided reading sessions, we will discuss comprehension strategies using VIPERS to help us explore texts.

**Maths:** We start this term by continuing our learning around **Length**. This will include:

- Comparing and ordering length in m and cm.
- Solving word problems around length.

Then, we will look at **Mass**. This will include:

- Measuring mass in g and kg.
- Comparing the masses of 2 then 3 objects.
- Solving word problems around mass.

After this, we will look at **Temperature**. This will include:

- Reading and estimating temperature.

Finally, we will look at **Pictograms**. This will include:

- Reading pictograms with different scales.

We will also continue to focus on **Fluency** throughout the week.

**PE outdoor: How can we control our bodies to play simple tactical games?**

We will be developing;

- a range of sending and receiving skills and performing these with control.
- a greater understanding of some simple tactics used in playing games and the rules needed for us to play fair.
- a greater understanding of fitness and health and evaluating our performance.

**PE indoor: How does being fit help us in our everyday life?**

Also, this term we will be working focusing on skills:

- Use small, quick steps to change direction.
- Squeeze our muscles to help us balance.
- Take shorter steps to jog and longer steps to run.
- Use strength in everyday activities.
- Run slower if we are running for a long time.

**RE: Who is a Muslim and what do they believe?**

We will be able to talk about who is a Muslim and what their beliefs are.

During our learning we will learn about and explore:

- How and why Muslims pray at the mosque. Including learning about the preparation needed for prayer.
- Where we can find mosques nearby and what these are like.
- What we can learn from Muslim holy words and how they can impact our lives.
- What happens during the celebration of Eid-ul-Fitr and why this is an important time for Muslim people.
- Who is a Muslim and what their beliefs are and what we can learn from them and how it can impact our lives.



### Science: How do the properties of materials affect their suitability for different purposes?

This term we will continue investigating **Materials**.

- Within this topic we will be exploring how everyday materials have different properties and uses.
- Comparing the properties of a variety of materials and looking at why different materials are suitable for different objects.

We will also carry out investigations looking at suitability and properties of materials. We will be:

- Making predictions.
- Observing closely.
- Recording our findings.

### PSHE: How do I achieve my dreams and goals?

In our PSHE learning we will be:

- Reflecting on successes we have already had and recognising why we feel they were successes.
- Thinking about a goal we would like to achieve in the future.
- Discussing ways we could achieve a goal and the steps needed to succeed.
- Reflecting upon ways we can achieve goals in a group.
- Celebrating the new successes we have had towards the end of the unit.

### Geography: What is life like in the polar regions?

This topic has strong links with our English text *Leaf* where the central character is a polar bear.

#### This term we will:

- Locate the polar regions on a map and globe including work on compass points.
- Find out some key characteristics about the Antarctic and Arctic and why they might be like this.
- Identify the human and physical geography of the Arctic.
- Understand what inhabits the polar regions and why is life different there?
- Discover how we have learnt about the Polar regions by looking at a variety of explorers.

### Other Information

**PE kits:** Monday (Outside) & Thursday (Indoors).  
**13<sup>th</sup> Feb-** Dress up as an Polar animal or an Polar explorer.

### Computing: How does a program affect a floor robot?

During this unit we will:

- Explain what a given command will do.
- Combine four direction commands to make sequences.
- Plan a simple program.
- Find more than one solution to a problem.

Throughout this unit we will be using programmable floor robots called Beebots.

### Art: 'How can I create a landscape or cityscape in paint?'

Throughout this unit we will consider the life and work of Claude Monet.

- What is Impressionism?
- How can I change the way I use a pencil to sketch? When are faint pencil lines useful?
- How can I use watercolours to mix and build colours?
- Recreating a Swindon landmark in the style of Monet.

