

Can you identify some objects in your house or outside that are 3D shapes? We have looked at cubes, cuboids, pyramids and spheres.

We will be learning about the weather patterns in the UK. Can you keep a weather journal showing what the weather has been like over a week? Or perhaps you could make a rain gauge to show how much rainfall there has been.

What celebrations are important in your family? This could be religious or annual celebrations. You could make a poster with some photos or drawings and explanations of what you do and why.

Create a picture using 2D shapes. We have looked at rectangles, triangles, circles and squares.

Year 1 Homework

Spring Term 4 – 2026

Seasons Come, Seasons Go



Activities completed and **sent in on Seesaw** by Wednesday 25th March. Please complete at least three activities over this half term.

You only need to spend a maximum of **20 mins per week on a task (this does not include reading, phonics or Numbots).** **An activity may go over 2 or 3 weeks.**

Don't forget every week to:

1. Read daily and write this in your reading record.
2. Practise your phonics sounds every day.
3. Keep practising Numbots every day.

Have a go at our Family Metacognition challenge 'Incredible Imagination' (attached). Let us know how you get on.

Find pairs of objects, socks etc and use them to practise counting in 2's forwards and backwards up to 20.

Our value this term is Perseverance. Draw around an adult's hand. Think about why it can be important to persevere. On each finger and thumb, write a way you have shown perseverance. On the palm, write how it made you feel when you achieved what you persevered with. Cut out your hand shape and use it as a reminder when you need to persevere or when you could encourage someone else to.

Think of something you could make for one of your toys e.g. a coat, a house, a boat or a car. Can you label which materials you would use for each part of your design and say why you have chosen them?