

Year 1 Topic Web

Spring 2, 2026



English: Our quality text this term is 'Wendel's Workshop by Chris Riddell

- During our fictional writing we will create an **Overcoming the Monster** story. We will be looking at the past tense of verbs including some irregular verbs, using exclamation marks to add interest to our writing and ensuring that we are using capital letters correctly for the start of sentences and for proper names.
- For our non-fiction writing will be learning about **writing instructions** by writing a set to help Wendel. We will learn about imperative verbs and how they are used in writing instructions, how we can use time conjunctions in our instructions and we will use the conjunction "and" in our writing to join to parts of the instruction together.
- We will continue to learn new phase 5 sounds in phonics and practise applying them to our reading and writing.

Maths: We start the term by learning more about **height and length**. This will include:

- Comparing height and length
- Measuring length using objects, body parts and rulers.

We will then move on to working with and understanding **Numbers to 40**:

- Counting and writing numbers to 40
- Counting in Tens and Ones
- Comparing numbers
- Finding how much more
- Making number patterns.

We will end the term by looking at **addition and subtraction word problems**

Fluency will continue to focus on the composition of numbers including how they are represented in a grid.

PE outdoor: Can I develop my knowledge of invasion games?

This term we will be focussing on:

- Understanding the role of defenders and attackers
- Practicing passing effectively during a game
- Practicing defending a goal.

PE indoor: Can I develop basic gymnastics actions on the floor and using low apparatus?

This term we will focus on:

- Exploring and combining travelling movements
- Developing quality when linking shapes and performing
- Increasing stability and control when performing.
- Starting to develop a sequence of gymnastics actions.

RE: How and why do we celebrate special and sacred times?

We will be able to talk about a special time we celebrate and explain simply what a celebration means.

During our learning we will:

- Consider the importance and value of celebration and remembrance in our own lives
- Learn about festivals in Christianity focussing on Easter
- Explore the stories of Jesus in Holy Week
- Explore the feelings of Jesus and the disciples
- Think about how these are shown in the ways Christians celebrate Easter
- Learn about the Jewish festival of Pesach/Passover.



Science: Do the properties of materials mean that they are suitable for different purposes?

Through helping to design a house suitable for Teddy we will think closely about materials.

We will learn about:

- The basic skills needed to perform a scientific experiment
- Discuss the aim, make a prediction, decide which method to use, investigate, gain results and draw a conclusion
- We will understand that the properties of materials make them suitable for different purposes.

PSHE: Healthy Me: How can we keep ourselves healthy and safe?

This unit of work will enable us to understand the difference between healthy and unhealthy choices and know some ways to keep ourselves healthy.

We will learn about:

- Making healthy lifestyle choices
- Keeping ourselves clean and healthy
- How medicines can help us if we feel poorly and understand how to use them safely
- Keeping ourselves safe when crossing the road.

**Geography:
What is the weather like in the UK?**

We will be thinking about what the weather is like in the United Kingdom and how it changes throughout the year.

We will:

- Name weather types in the UK and by recording these identify daily changes in the weather
- Identify seasonal changes in weather across a year
- Recognise weather symbols
- Use world maps to identify the UK and begin to locate other countries
- Begin to be able to explain some dangers of the weather
- Locate hot and cold countries of the world.

DT: How can we design and make an appealing Easter biscuit?

Through this unit we will learn about how to design a successful Easter biscuit. We will:

- Evaluate ingredients and explore existing products
- Consider the range of tools and equipment needed and how to use these accurately and safely
- Develop a design for an appealing product
- Think about the step-by-step process (recipe) needed to create our undecorated biscuits.

Computing: How can we sort objects into groups to answer questions about data?

This unit lets us explore the concept of labelling and grouping objects and why this is important in computing.

We will be exploring:

- Labelling and grouping objects based on their properties
- Comparing groups of objects
- Answering questions about groups of objects.

Dates for your diary:

- Phonics Workshop and Easter Biscuit tasting
Date TBC
- World Book Day 5th March

