



## Year 2—Term 4 Homework

### Spring 2, 2026



In addition to daily reading and maths fluency (Numbots/TTRS), please complete at least 3 of these Great Fire of London themed activities over the course of this term and share via Seesaw.

You should spend no longer than 20 minutes per week on an activity. One activity can be completed over several weeks if necessary.

This animated clip may be helpful to watch before completing activities: <https://www.bbc.co.uk/teach/class-clips-video/history-ks1-why-did-the-great-fire-of-london-happen/znp9r2p>

Find stories that you have read where a character has shown perseverance.

Imagine you were living in London in 1666. Write a diary entry about how you might have felt, and what was happening around you.

Create some shadow puppets to retell the story of the 'King who Banned the Dark' and perform it with torches.

Create a piece of artwork about the Great Fire. You could make a collage, a drawing or painting of the Great Fire. Think about the houses, smoke, river, people etc.

Create your own Tudor house. This could be a junk model or lego model. Think about the materials they used in 1666 and how they may have overhung the street.

Create a shop with at least 6 objects. Create price tags for them (up to 49p). Then choose 2 objects to buy. How much do they cost altogether? Repeat this a few times.

Challenge – How much change would you get from £1?

Complete the Family Growth Mindset challenge: Guess the Money!

Create a poster to explain the rules for adding the suffix -ed or -ing to the end of a word. When do we drop the e? When do we double the consonant?

Demonstrate it with some example words.

Talk to the adults at home about a fire plan for your house. Do you have one? Do you know what it is and what to do if there was a fire? What number would you call in an emergency? Do you know your address to tell to the fire brigade? This website may help:

<https://www.london-fire.gov.uk/schools/learning-at-home/fire-safety-education-at-home/>

Create a short video recreating an aspect of the Great Fire of London - role play.

Choose an animal and draw its life cycle. Add labels and a brief description of how the animal changes.

