

Year 2 Topic Web

Spring 2, 2026



English: Our quality text this term is **The King Who Banned the Dark by Emily Haworth-Booth.**

- During our fiction writing we will create a fear story. We will be adding the suffix -ful or -less to turn a word into an adjective. We will be using subordinating conjunctions such as **because, when, if** and **that**. We will also practise writing commands, statements and questions. We will complete our unit by writing a narrative based on the story, changing some features of the plot, characters and setting.
- Later in the term our non-fiction writing will be practising writing a recount as a diary.
- In Phonics we will continue to follow the Year 2 Little Wandle spelling programme.
- In our guided reading sessions, we will discuss comprehension strategies using VIPERS to help us explore texts and deepen our understanding of these.

Maths: We will begin the term by looking at **solving word problems**. This will include:

- Deciding what the important information is.
- Identifying the operations needed
- Choosing an appropriate method.

We will move on to look at **Money**. This will include:

- Writing amounts of money.
- Counting money using coins and notes.
- Calculating totals and change.

After this, we will look at **2-D Shapes**. This will include:

- Identifying sides, vertices and lines of symmetry in 2-D shapes.
- Making and sorting 2-D shapes.
- Describing and making patterns with shapes.

PE outdoor: How can we control our bodies and games equipment to play simple tactical games?

We will:

- Improve the way we coordinate and control our bodies when using a range of equipment.
- Remember, repeat and link combinations of skills.
- Choose, use and vary simple tactics.
- Recognise good quality in performance and use this information to improve our work.

PE indoor: How can I perform a gymnastic sequence that includes travelling, balancing and rolling?

We will:

- Remember, repeat and link combinations of gymnastic actions, body shapes and balances
- Recognise and describe what our bodies feel like during different types of activity.
- Improve our work using information we have gained by watching, listening and investigating.

RE: Why does Easter matter to Christians?

In this unit, we will look at how Christians believe that Jesus showed that he was willing to forgive all people. We will also explore how Christians believe Jesus builds a bridge between God and humans.

We will:

- Learn and talk about the key events of Holy week.
- Reflect upon the Christian belief that Jesus is a bridge between God and humans.
- Discuss the ways that Jesus shows Christians how to help others.
- Explore the value of forgiveness and why this is important to Christians.



Science: How do animals develop as they grow?

During this unit we will be:

- Considering whether all offspring look like their adults.
- Understanding the life cycle of a frog and that some animals go through metamorphosis.
- Considering what animals need to survive.
- Identifying how humans can keep healthy.

We will also carry out investigations around this learning. We will be:

- Asking simple questions.
- Observing closely.
- Using observations to answer questions.

PSHE: How and why do I need to keep healthy?

In our PSHE learning we will:

- Learn how to keep our bodies healthy.
- Understand what relaxed means and know some things that make us feel relaxed and some that make us feel stressed.
- Know how medicines work in our bodies and how important it is to use them safely.
- Know how to make some healthy snacks from different food groups and explain why they are good for our bodies.
- Know which foods to eat to give our bodies energy.

Computing: How can I present data using IT?

This term we will be working in our school ICT suite.

We will be:

- Organising data
- Entering data
- Creating pictograms
- Understanding attributes
- Using attributes to compare data
- Finding alternative ways to present information.

Design and Technology: How can we design and make the best moving toy fire engine?

During this unit we will design and make fire engines. Our learning will focus on:

Designing

- Generating ideas based on simple design criteria.
- Developing ideas through talking, mock-ups and drawings.

Making

- Selecting and using tools, skills and techniques and explaining our choices.
- Using simple finishing techniques suitable for the designs we are creating.

Evaluating

- Evaluating our product by discussing how well it works in relation to the purpose, the user and whether it meets the original design criteria.

History: Why is the Great Fire of London a significant event in history?

This topic has links with our English text *The King Who Banned the Dark* as this looks at fire as a source of light.

This term we will look at:

- What was London like in 1666? How do we know?
- What happened on 2nd September 1666?
- Why did the fire spread?
- What was left of London after the Great Fire?
- How was London rebuilt?
- What impact did the Great Fire have on London? What changes were made?

Other Information

PE kits: Monday (outdoor) and Thursday (indoor)

World Book Day: Thursday 5th March

Fire Station Visit: Monday 9th March

Parents in to share work: Thursday 19th March PM.

Keep an eye on Seesaw for more information

