

**Nursery Topic – Food Glorious Food
Summer 1, 2026**
Our core text this term –
The Tiger Who Came to Tea by Judith Kerr



Our value this term is Respect

Personal, Social and Emotional development:

We will be developing our understanding of the importance of a healthy lifestyle. By looking at healthy eating and physical activity, we will learn to understand how to make our own healthy choices and decisions. By talking about how people express and show emotions, we will learn to understand how we can help and support other people. We will learn how to take account of one another's ideas and how we can show sensitivity to others' needs and feelings.

This will be done through:

- Gardening
- Cookery
- P.E. sessions
- Visit from Farmer Gow



Physical development:

Using a range of apparatus, we will be learning to travel with confidence and skill around, under, over and through balancing and climbing equipment. This term we will also be looking at what happens to our bodies when we exercise. We will be looking at making healthy choices when choosing foods. We will continue to develop our fine motor skills in order to handle tools such as scissors and pencils effectively and with control.

This will be done through:

- Wakey Shakey
- P.E.
- Outdoor play on large equipment
- Funky Finger activities
- Using cutlery at snack time
- Dough Disco



Communication and Language:

We will be listening to others in small groups during Circle Time, ask and answer 'who', 'what', 'when' and 'why' questions. By talking about our experiences, we will practise retelling a simple event in the correct order. We will practise following directions and instructions involving several actions or parts. We will listen to stories and join in with repeated phrases and actions. During Role Play we will use different language to imagine and create different roles. We will be making up stories and recording them in special class books.

This will be done through:

- Playing social games
- Going on welly walks
- Acting out familiar stories
- Making up our own stories
- Looking at family photographs



Key dates:

Outdoor learning; will be alternate Tuesday mornings (weeks 1,3,5) & Thursday afternoons (weeks 2,4,6). Children will need all weather clothing.

Welly Walk: TBC

We will need helpers to take the children on a walk around the local area. We will be going at about 1.15pm. If you are able to help, please let us know.

Bank Holiday: Monday 4th May.

Nursery closed

Last Day of Term: 22nd May. Normal finish time.



Literacy:

In literacy we will be listening to and joining in with stories and poems. We will be looking at books independently and in small groups, thinking about how to treat them carefully. In writing we will use marks to communicate meaning and continue to practise writing our name beginning to form each letter correctly. In phonics we will begin to tune into the initial sounds in words before starting to blend cvc words such as h-a-t, p-e-n and f-or-k

This will be done through:

- Little Wandle phonics
- Daily story time
- Using Nursery library books at home
- Mark making in role play and around the nursery
- Singing a range of songs and rhymes.



Numeracy:

This term we will focus on using language to talk about weight, length and capacity. Using mathematical words, we will describe 2D shapes and their properties. We will continue to represent number using marks and fingers. We will learn a range of number songs to help us count to 10 and beyond.

This will be done through:

- Daily rhyme sessions
- Shape hunts
- Number hunts
- Water play
- Sand play
- Construction.



Understanding the World:

We will look at patterns and changes that are taking place in our environment in Spring as well looking at how we are changing as we grow. We will be developing our garden area and learning about the mini-beasts that live there. We will continue learning how to use simple equipment, such as CD players and cameras.

This will be done through:

- Caring for caterpillars as they grow and change
- Planting and caring for the nursery garden
- Comparing ourselves to babies
- Having a visit from a baby
- Independently using iPads, cameras and Bee Bots.

Expressive Arts and Design

By exploring a variety of materials, tools and techniques, this term we will be creating representations of objects and characters from the texts we will be reading. We will experiment with using different colours, textures and designs. Together with our friends, we will develop and act out our own stories, using our chosen resources to create props to support our role play.

This will be done through:

- Reading familiar stories
- Using the role play and small world
- Making models from recycled materials
- Drawing pictures using observational skills
- Using 2D shapes when drawing.