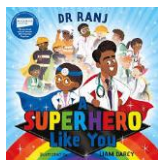


Reception Topic Web – People Who Help Us Summer 1, 2026



Our value this term is: **Respect**

Communication and Language:

This term we will continue to focus on developing children's language so that they can retell their own version of a story and discuss these in their oracy groups.

Developing an oral narrative:

Children will need to be able to listen attentively to a story and join in with familiar/repeated parts of the story. Then they can move on to retelling a story using small world/pictures and should be beginning to adapt and retell their own versions of a story, maybe changing a character or a setting. Children will be able to speak in full sentences about the story.

Oracy skills in group talking

During learning time children will discuss their thoughts and opinions in groups of 3. We will encourage the children to listen to their peers and take turns at speaking. We will encourage children to share their thoughts in full sentences. This term we will be focussing on making sure we stay on topic when talking and answer a question with relevant information.

Personal, Social and Emotional development:

Taking account of others' ideas:

This term we will be working on listening carefully to our friends so that we know what they are telling us. To make sure that we understand, we will encourage the children to repeat what their friend has said.

We will begin to be able to agree with our friend's idea and if we disagree, we will start to be able to explain this to our friend in a polite way e.g. "I like your ideas but I think it would be better if....."

Adjusting behaviour to different situations:

We will be learning to understand that we have different situations in school e.g. free flow, carpet learning time, collective worship, lunch time play. We will understand that we behave differently in each of these situations, but that we are always Ready, Respectful and Safe.



Physical development:

This term we are continuing to develop our strength in our fingers ready for writing and will also be looking at correct grip of scissors including how to cut accurately. We will continue to strengthen our bodies further by developing our agility, coordination and balance.

Tool control – scissors

Playdough manipulation, placing pegs on a washing line, small construction, threading – these will strengthen our fingers. We will look at the correct grip for scissors and focus on using scissors to cut straight and curved lines accurately.

Developing agility, coordination and balance

Move confidently and safely showing an awareness of themselves, space and others. Develop agility, balance and coordination through obstacle courses in the outside area and gymnastics in PE lessons. Copy movement ideas from a partner.

Key dates and information:



Wednesday 15th April – Farmer Gows visiting school

Wednesday 22nd April – Jungle Jonathan in school

Outdoor learning - Will be every Friday unless we notify you otherwise. Please send your child dressed in their uniform, but ensure that their legs are fully covered.

PE - On Tuesdays, children need to come to school already dressed in their PE kit. They will stay in their PE kits all day.

Literacy:

In phonics we will be starting phase 4, applying our learning to read words with 4 or more sounds (CVCC, CCVC, CCVCC, CCCVC, CCCVCC). We will also apply our learning to blend and read longer words, compound words e.g. farm-yard, roof-top and root words ending in -ing, -ed, -est.

Our core text is 'A superhero like you' by Ranj Singh. We will use this story as a basis to begin learning, reading and writing about real life superheroes such as vets, fire fighters, policer officers, doctors and nurses, and dentists.



The skills we will rehearse are:

Reading fully decodable sentences

Recognising digraphs, using sounds buttons to support the reading of digraphs, phoneme spotting of digraphs, reading individual words then reading back as a sentence.

Hearing and writing all the sounds in a word

Segmenting words with initial and final sounds, listening carefully for the middle sound, identifying sounds on a sound mat, writing sounds accurately in a word.

Numeracy:

The children will deepen their understanding of numbers to 10 this term and continue to count on to higher numbers.

Week 1 – Continue, copy and create repeating patterns – To be able to spot and continue repeating patterns using colour, shape and manipulatives in the classroom.

Week 2 – Counting on to bigger numbers – To be able to count on from different numbers. Focus on the difference between 'teen' and 'ty' numbers.

Week 3 – Developing subitising skills - Being able to subitise to 6 without the standard dice formation.

Week 4 – Composition of 5 – Reinforcing the different number bonds to 5 and being able to say what the number bond is when one part is hidden.

Week 5 – Composition of numbers 6 to 9 – using a 'double dice' frame to represent numbers within 10 as "5 and a bit"

Week 6 – Ordering numbers to 10 - They will use linear number tracks to play games that encourage them to compare numbers that are far apart, near and next to each other.

Understanding the World:

This term our topic is 'People who help us'. We will look at real life superheroes and what they do for their jobs. We will think about what we would like to be when we grow up. We will also be following the growth of vegetables in our outside area and thinking about how the plants change over time.

Identify people who help us and their jobs:

We will be able to identify some people who help us and what they do that is helpful. We will be able to say what their job/role in society is.

Changes in the natural world:

We will continue to plant and grow plants, looking at seedlings, young plants, and development of fruits and vegetables.

We will be able to describe how the forest area has changed since the winter time.



Expressive Arts and Design:

We will have lots of opportunity to role play all of the real-life superheroes that we will be learning about.

Use a variety of artistic techniques to make our own resources for role play:

Using tools to represent what we see.

Choosing appropriate colours to represent what we see.

Making resources such as fire fighter helmets, stethoscopes, police badges.

