

Year 1 Topic Web

Summer 1, 2026



Our value this term is: **Respect**

English: Our quality text this term is [The Tower Bridge Cat by Tee Dobinson](#).

- During our fictional writing we will create a **Feat story**. We will be looking at using more ambitious adjectives to create expanded noun phrases, adding the suffix '-ing' to verbs where the root word doesn't change, and we will be deepening our understanding of using capital letters for proper nouns (names of places and characters).
- For our non-fiction writing will be learning how to **write a report** by creating one about the Tower Bridge. We will consider how question marks can be used and what effect they have on the reader, explore adding '-es' to form plurals and use the '-er' suffix to create a noun that describes someone who performs an action e.g. builder.
- **Phonics:** We will consolidate our Phase 3 and Phase 5 sounds and practise applying them to our reading and writing.

PE outdoor: How can I develop my agility, balance, coordination, speed, stamina and strength?

This term we will be focussing on:

- Moving at different speeds.
- Developing balance.
- Changing direction quickly.
- Exploring hopping, leaping and jumping for distance.
- Developing throwing for distance and accuracy.

PE indoor: How can I work as part of a team?

We will work in teams to complete challenges and will be focussing on:

- Communicating simple instructions
- Following instructions
- Lead others
- Listen to others' ideas
- Suggest ideas to solve tasks
- Understand the rules of the game.

Maths: We start this term looking at **addition and subtraction word problems**

- Drawing out the relevant information to help us solve the problems.
- Using number bonds and simple bars to represent word problems.
- Putting into practice concepts previously taught in number comparison, specifically how many more or how many fewer/less.

Then we will learn about **multiplication and division**. This will include:

- Making and adding equal groups
- Making equal rows
- Making doubles
- Grouping equally
- Sharing equally

Later in the term we will learn about **fractions**. Pupils will learn about making halves and quarters before moving on to making the connection between fractions and division.

We will then move on to looking at **numbers to 100**.

- This will reinforce concepts previously learnt whilst working with larger numbers.
- We will begin by counting in tens and ones, followed by using number bonds to partition numbers.
- After this we will compare numbers to 100 and find number patterns looking at 100-charts.

Fluency will focus on skills and facts that support the topics above.



Science: Where and how do plants grow?

We will consider what is and isn't a plant, and identify and describe a variety of common wild and garden plants.

We will:

- Identify common plants and wild flowers.
- Name and talk about the simple functions of parts of flowers and trees.
- Understand what the terms evergreen and deciduous mean in relation to trees.
- Develop our scientific skills by using classification charts and observing closely.

Computing: How can we write using computers?

This unit lets us explore how computers are used to write.

We will be exploring:

- Using keyboards to write.
- Adding and removing text on a computer.
- Changing the look of text.

RE: What makes some places sacred and why? Which places are sacred for different religious communities?

We will be able to talk about special places where people of different religions go and worship – Church, Synagogue and Mosque.

During our learning we will:

- Think about how the words sacred and holy are used and about what makes some places and things special, sacred and holy.
- Talk about why it is important to show respect for other people's precious or sacred belongings.
- Explore the main features of places of worship in Christianity, Islam and Judaism.
- Find out how places of worship are used and why they are important in people's lives.
- Explore the meanings of signs, symbols, artefacts and actions and how they help in worship.

PSHE: Relationships: How can we form and keep good relationships?

This unit of work will enable us to think about who we have relationships with and how we know what makes them good.

We will learn about:

- How to make friends and solve friendship problems when they occur.
- How to help others feel part of a group and show respect in how we treat others.
- How to help ourselves when we feel upset or hurt.

DT: What makes a strong and sturdy freestanding structure?

Through this unit we will design a freestanding bridge made from cardboard. We will:

- Explore a range of freestanding structures and consider what makes them strong and stable.
- Explore and evaluate types of joins and ways of creating structures using cardboard.
- Generate ideas for a bridge based on simple design criteria.
- Develop a design for our own bridge, make and evaluate it.

Geography: What is the United Kingdom?

We will be thinking about what the United Kingdom is and what four countries constitute it.

We will:

- Use maps and globes to locate the UK and the 4 countries that constitute it.
- Recognise the difference between physical and human geographical features and name some.
- Compare the human and physical geographical features of the four countries and say how they are similar and different.
- Use compass directions North, South, East and West to describe the position of the countries.

