

Year 2 Topic Web

Summer 1, 2026



Our value this term is: **Respect**

English: Our quality text this term is **The Great Kapok Tree by Lynne Cherry**

- During our fiction writing we will create a warning story. We will be using possessive apostrophes. We will also look at different sentence types including using exclamations. We will complete our unit by writing a narrative based on the story, changing some features of plot, character and setting.
- Later in the term, our non-fiction writing will be writing a persuasive letter to urge people to look after the rainforest. We will be looking at our verb choices, rhetorical questions and revisiting subordinating conjunctions (because, when, if, that).
- In phonics we will continue to follow the Year 2 Little Wandle spelling programme.
- In our guided reading sessions, we will discuss comprehension strategies using VIPERS to explore *The Vanishing Rainforest*.

Maths:

We start this term by completing a short unit on 3D shape. This will involve the children:

- Recognising and describing 3-D shapes.
- Grouping 3-D shapes.
- Making patterns with 3-D shapes.

Then, we will look at fractions. This will include:

- Showing equal parts using shapes.
- Naming halves, quarters and third.
- Finding halves, quarters and thirds of numbers.

PE outdoor: Athletics

What skills do I need for running, jumping and throwing?

We will be:

- Thinking about how to develop a sprinting action.
- Improving our technique for jumping; for distance and height,
- Thinking about throwing accurately to hit a target

PE indoor: We are continuing with our gymnastics unit. How can I perform a gymnastic sequence that includes travelling, balancing and rolling?

We will:

- Remember, repeat and link combinations of gymnastic actions, body shapes and balances.
- Recognise and describe what our bodies feel like during different types of activity.
- Improve our work using information we have gained by watching, listening and investigating.

RE: What is the good news that Jesus brings to Christians?

In this unit we will explore the importance of Jesus and his teachings to Christians.

We will:

- Tell stories from the Bible and recognise a link with the concept of Gospel/good news.
- Give clear simple accounts about what Bible texts mean to Christians.
- Recognise that Jesus gives instructions to people about how to behave.
- Think, talk and ask questions about whether Jesus' good news is only good news for Christians or if there are things for all to learn.



Science: Do all plants grow in the same conditions?

This term we will build upon the learning that the children have experienced in Year 1 about plants and growing. The children will use their observational skills to notice what happens to a seed that has been planted.

In our Science learning we will:

- Explain what plants need in order to grow.
- Consider how to successfully germinate a seed
- Think about how plants reproduce
- Observe and sequence the growing stages of a plant.
- Compare how light, water and temperature affect the growth of a plant.

Computing: How can we make music digitally?

In Computing this term, we will:

- Explain how music makes us feel.
- Notice that there are patterns in music.
- Experiment with sound using a computer.
- Use a computer to create a musical pattern.
- Create music for a purpose.
- Evaluate and refine our computer work.

Geography: How are rainforests geographically different to where we live?

Our Geography learning compliments our key text that we are looking at in English this term.

This term we will look at:

- Use atlases and globes to identify rainforests around the world.
- The equator and draw conclusions about climate.
- Life in a rainforest and compare this to Swindon.
- Understand the differences of people who live in the rainforest.

PSHE: What are my different relationships?

In our PSHE learning we will:

- Talk about different members of our family and understand our relationships.
- Know some of the things that cause conflict with my friends.
- Discuss and understand secrets.
- Know how to recognise and appreciate people who can help me in my family, my school and my community.
- Know ways to show my appreciation for the special relationships I have.

Design and Technology: How can we design and make the best moving rainforest animal hand puppet?

During this unit we will design and make hand puppets. Our learning will focus on:

Designing:

- Generating ideas based on simple design criteria.
- Developing ideas through talking, mock-ups and drawings.

Making:

- Selecting and using tools, skills and techniques and explaining our choices.
- Using simple finishing techniques suitable for the designs we are creating.

Evaluating:

- Evaluating our product by discussing how well it works in relation to the purpose, the user and whether it meets the original design criteria.

Other Information

PE kits: Monday (outdoor) and Thursday (indoor)

Jonathan's Jungle Roadshow- Wednesday 22nd April

