

Year 3 Topic Web

Summer 1, 2026



Our value this term is: **Respect**

English: Our quality text this term is **The Secret Garden**. This book is explored in the context of the rebirth genre. The children will apply the following in their **fiction** writing:

- Apostrophes for possession
- Adverbs
- Punctuation of direct speech.

Non-fiction: children will write an explanation text about the life cycle of a bird. They will apply the following in their writing:

- Time conjunctions
- Paragraphs
- Technical language.

Guided reading: children will continue to work on retrieval, inference and summarising skills when reading fiction and non-fiction texts from different genres. **Spelling:** children will practise applying previously taught spelling rules and work on their own personal spelling lists.

RE: Why is the Bible important for Christians today?

During this unit we will ask these questions and explore our own responses to them:

- Do we all need wisdom on the journey of life?
- How do Christians find and use ancient wisdom from the Bible?
- How is the Bible put together?
- What do Christians get out of reading their holy book?
- What do some people find helpful about reading the Bible?
- What is the big story of the Bible?
- What are the similarities and differences between your own ideas about God and some Christian ideas?
- What did Jesus teach about forgiveness?
- How do Christians use the Bible in their everyday life?
- When and why do we need forgiveness and why it is hard to forgive others when we are wronged?

Maths: We start this term with time, covering digital and analogue, Roman numerals, 24hr clocks, converting minutes to seconds and back again. Children will learn about the number of days and weeks in a year. Later in the term we will learn about:

Graphs:

- How to create and interpret pictograms.
- How to create bar graphs, using their knowledge of pictograms to help them.
- Reading and interpret the information from the bar graphs.

Fractions:

- Counting in tenths
- Understanding fractions as division
- Finding fractions of whole numbers as part of a set and looking at sharing 1 and more than 1.
- Equivalent fractions and look at simplifying fractions
- Comparing fractions with different denominators.
- Adding and subtracting fractions. The chapter wraps up by applying content knowledge to sophisticated word problems.

Fluency: 3,6, 4, 8 times tables.

The following website contains games that will help support your child with the learning of time at home:

<https://www.topmarks.co.uk/maths-games/7-11-years/measures>

PE outdoor: How do I develop basic running, jumping and throwing techniques.

We will take part in athletic lessons and learn the following skills:

Physical: sprint, jump for distance, push throw, pull throw, balance, run

Emotional: perseverance, determination, honesty
What are the skills, strategies and tactics of net and wall games?

We will take part in tennis lessons and learn the following skills:

Physical: throwing, catching, forehand, backhand, rallying, balancing, running

Social: co-operation, collaboration, respect, support

Science: How and why are the structures of plants important?

Questions that will lead our learning are:

- What do all living things do?
- What are the parts of plants and what are they for?
- How do seeds germinate and what do they need?
- How does a plant absorb water?
- Why do plants have flowers?
- What do the different parts of a flower do?

The children will plant seeds and investigate conditions needed for growing. They will collect data about plant growth, record and interpret it.

Computing: How and why is desktop publishing used in the real world?

In this unit children will:

- Use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents.
- Be introduced to the terms 'templates', 'orientation', and 'placeholders' and begin to understand how these can support them in making their own template for a magazine front cover.

French: What are the names of fruits and vegetables in French?

We will revisit previous learning e.g.: numbers, colours and animals. We will also learn the names of fruits and vegetables in French and learn to:

- To read in French
- To write a simple sentence in French
- Understanding plurals in French
- Recognising masculine and feminine form in French.

Other information

PE kits: Mondays and Thursdays

Dates:

Thursday 21st May: Parents are invited in to share our learning.

Mouldon Hill **date tbc**

Please encourage use of digital and analogue time telling at home.

PSHE: Relationships –

In this unit the children will think about:

- The roles and responsibilities of each member of my family and reflect on the expectations for males and females.
- Putting into practice some of the skills of friendship e.g. taking turns, being a good listener.
- Using some strategies for keeping themselves safe online.
- Explaining how the work of people around the world helps and influences their lives.
- Understanding how their needs and rights are shared by children around the world and identify how their lives may be different.
- How to express their appreciation to their friends and family.

Art: How did Giacometti create sculptures of bodies?

In this unit we will look at 2 artists- Julian Opie and Giacometti. We will compare how they draw bodies. The children will:

- Evaluate different pieces of art work.
- Design a sculpture of a body shape
- Create a sculpture out of wire and clay.

Geography: Local geography. What are the human and physical features in our local area?

We will know:

- Where Taw Hill is in Swindon.
- How Taw Hill has changed over time.
- What physical features are in Taw Hill.
- What human features are in Taw Hill.

We will be able to:

- Compare maps of Taw Hill from the past.
- Draw our own maps of our local area.
- Complete a fieldwork investigation about traffic in our local area.

