

Nursery Topic

People Who Help Us in School

Summer 2, 2026



Our value this term is: **Respect**

Personal, Social and Emotional development:

The children will continue to have a range of opportunities to deepen their conversational skills, allowing them to practice turn-taking in a conversation, asking and answering questions and acting out familiar scenarios.

They will do this by:

- Talking about the people who help them, including in school.
- Being class helpers. Children to do special jobs around the classroom, such as watering plants, tidying areas of the room or giving out fruit at snack time.
- Taking part in circle times about different ways of being kind and helpful. They will share their ideas about ways they can be helpful at home and school.
- Creating role-play areas together and sharing their experiences. The role-play areas could include a school office or school kitchen.

Communication and Language:

Using their enjoyment of stories, children will continue to deepen their understanding of the structure of stories. They will continue to be exposed to a wide range of songs and rhymes.

They will continue to:

- Enjoy listening to longer stories, recalling much of what happens.
- Sing a large repertoire of songs.
- Rehearse many rhymes as well as being able to talk about familiar books, and retell longer stories.
- Understand 'why' questions such as "Why do you think the caterpillar got so fat?"
- Use a wider range of vocabulary.

Physical development:

The children will continue to develop control of their bodies and understand the need to keep active.

They will do this through:

- Continuing to develop independence in dressing and undressing.
- Continuing to develop their use of a knife and fork.
- Continuing to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills
- Using and remembering sequences and patterns of movements which are related to music and rhythm.
- Using a comfortable grip, with good control, when holding pens and pencils.



Understanding the World:

The children will continue to care for the environment around nursery and school. They will continue to understand the role of adults around the school, ready for their transition in September.

The children will:

- Continue developing positive attitudes about the differences between people.
- Know that there are different countries in the world and talk about the differences they have experienced or seen in photos
- Continue to care for living things and the environment.
- Visit different adults in school to see how they help the children.



Numeracy:

The children will continue to build on their knowledge and understanding of numbers to 5. They will look at what it means to complete a simple addition using objects. They will acquire and use language around directions and deepen their understanding of 2D and 3D shapes.

They will be encouraged to:

- Show their understanding of prepositions such as 'under', 'on top', 'behind'.
- Work with numbers to 5.
- Sequence daily events.
- Use language of 2D and 3D shape.
- Make maps and follow them using directional language.



Expressive Arts and Design:

The children will continue to be able to express their feelings by painting and drawing. They will be encouraged to use their first-hand experiences to develop the models they build and pictures they draw.

They will have the opportunities to:

- Make imaginative and complex 'small worlds' with blocks and construction kits, such as a farm or school.
- Join different materials and explore different textures when creating picture and models.
- Show different emotions in their drawings and paintings, like happiness, sadness, fear etc.



Key dates:

Class Photos- Thursday 11th June at 9am

Sports Day- Monday 15th June 11.00am.
Come and join us for sports and a picnic. Please bring a picnic and join us after the races. Two adults per child welcome

New to Reception Parents Meeting- 18th June 6pm

Shuffle up Day- Wednesday 8th July

All children starting at St Francis in September to spend the morning in their new class. Details to follow.

Party Day- Tuesday 14th July 11:30am – 2:30pm
Further information to be sent nearer the time.

Graduation - Wednesday 15th July 2pm

Last Day of Term: Friday 17th July, 1pm the same as the main school.

Literacy:

This term the children will continue to consolidate their learning, demonstrating that they know more and remember more from previous terms including the 5 key concepts of print, hearing and saying initial sounds in words and retelling stories.

They will also continue to:

- Mark make through role play, making thank you cards, writing shopping lists etc.
- Develop phonological awareness of initial sounds through use of Little Wandle Phonics.
- Recognise their name in a range of situations and in different fonts.
- Hear the initial grapheme/phoneme of their name.
- Begin to write recognisable letters in their name and use them in mark making.
- Write their name independently.
- Share books and discuss key concepts of print.

