

Reception Topic Web - Transport

Summer 2, 2026

Our core text this term is

'Whatever Next by Jill Murphy



Saint Francis

Our value this term is: **Respect**

Communication and Language:

This term we will be developing our understanding of sequencing events and the concepts of past, present and future. We will explore these through discussions about our daily timetable, special outings and holidays, moving to new year groups, and stories linked to travel and journeys.

Use tenses accurately:

Children will be exposed to talk about events in the past, present and future through a wide range of conversations and activities. Adults will model and explain the correct use of tenses during everyday discussions and storytelling. Children will begin to use tenses more confidently and accurately when talking about their own experiences, places they have visited and events they are looking forward to.



Personal, Social and Emotional development:

Keeping safe:

We will be talking about how we know when a situation is not safe. Over the term, children should be starting to recognise this for themselves. We will talk about ways that we stay safe outside (road safety, being safe when riding a bike or scooter, wearing hats and suncream in the hot weather).

Sensitivity to others:

During our Jigsaw Jenie time we will be thinking about how we can identify different emotions, how we recognise them in ourselves and others. We will be showing sensitivity to the needs of others by understanding how we can affect others' emotions and by understanding appropriate ways to offer support when someone is upset.

Trying new things:

We will be spending time thinking about how new things can be exciting, not scary. We will have a go at trying new things as part of a group with an adult.

Physical development:

Tool control – pencil grip

This term will be developing a comfortable pencil grip, practicing how to form our letters accurately and at a consistent size.



Sports Day

We will be combining lots of the skills learnt throughout the year to take part in our sports day. We will be practising to pass balls and objects quickly and carefully to each other. We will learn to do standing jumps, keeping both feet together and bending our knees when we land. We will also take part in races.



Key dates and information:

Thursday 11th June – Class photos

Wednesday 17th June – Reception, Year 1 and Year 2 sports day (timings to be confirmed)

Wednesday 8th July – Meet the Year 1 team (timings to be confirmed)

Friday 17th July – term ends at 1pm

Outdoor learning - Will be every Friday unless we notify you otherwise. Please send your child dressed in their uniform, ensuring that their legs are fully covered.

PE - On Tuesdays, children need to come to school already dressed in their PE kit. They will stay in their PE kits all day.

Literacy:

In phonics we will be continuing phase 4, applying our learning to read words with 4 or more sounds (CVCC, CCVC, CCVCC, CCCVC, CCCVCC). We will also apply our learning to blend and read longer words, compound words (farm-yard, roof-top etc) and root words ending in -ing, -ed, -est.

Our core text is 'Whatever Next' by Jill Murphey. We will use this story as a basis to begin learning, reading and writing stories about travelling to other places.

The skills we will rehearse are:

Reading fully decodable sentences

Recognising digraphs, using sounds buttons to support the reading of digraphs, phoneme spotting of digraphs, reading individual words then reading back as a sentence.

Hearing and writing all the sounds in a word

Segmenting words with initial and final sounds, listening carefully for the middle sound, identifying sounds on a sound mat, writing sounds accurately in a word.



Numeracy:

The children will deepen their understanding of numbers to 20 this term, recapping and embedding their understanding of the composition of numbers within 10.

Week 1 – Subitise to 5: We will recap our subitising skills to 5 using a Rekenrek (see below).

Week 2 – Number bonds to 5 – To be able to visualise the number bonds to 5 on a rekenrek.

Week 3 – Composition of numbers to 10 – using the rekenreks to show different ways of making numbers within and up to 10.

Week 4 – Comparison – We will learn how to compare numbers to 10 on a rekenrek (odd and even, number bonds etc.)

Week 5 – Number patterns – We will be recapping our knowledge of odd and even numbers, doubles and some halves using a rekenrek.

Week 6 – Counting – We will be counting to 20 and beyond, focussing on the 'teen' numbers. We will be representing the numbers from 10-20 on a rekenrek.



Understanding the World:

This term our topic is 'Transport'. We will look at how people travel and get to new places.

Identify different vehicles and how they move:

We will investigate vehicles going down ramps; which ones go the furthest and why. We will also look at floating and sinking and why some vehicles don't sink. We will think about the best type of vehicle for getting to a place e.g. the centre of Swindon, Australia, the moon etc. Why are these vehicles better suited than others?

Where countries are in the world:

We will recap our learning from term 3 where we looked at some different places around the world. We will focus on finding them on a map and a globe. We will learn about how people can travel to that country as well as the different modes of transport within the country.



Expressive Arts and Design:

Use a variety of artistic techniques to represent our own ideas linked to observing vehicles:

Using tools to represent what we see.

Choosing appropriate colours to represent what we see.

Representing vehicles through sculpture techniques such as junk modelling, playdough or clay.

We will think about the best design for a vehicle such as a boat.

